

Student Discipline Policy

Source of Obligation	The NSW Registration Manual (3.7.1 and 3.7.2) requires a registered non-government school to have policies relating to discipline of students attending the school that are based on principles of procedural fairness and do not permit corporal punishment of students.
Discipline Policy	<p>Every student has the right to a learning environment free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity.</p> <p>Discipline is necessary to ensure the safety and welfare of all our students, teachers and staff and to provide a conducive learning environment.</p> <p>This policy sets the framework through which St Gregory's College Campbelltown manages student discipline.</p>
Strategies to Promote Good Discipline	<p>The College seeks to develop a culture of positive discipline by setting clear expectations of students and encouraging positive behaviour. Strategies for developing this culture include:</p> <ul style="list-style-type: none">• clearly setting behaviour expectations;• establishing specific teaching and learning programs;• communicating expectations with the wider College community;• acknowledging positive behaviours in a range of ways from informal verbal acknowledgement through to structured merit awards; and• maintaining records with respect to student behaviour.
Prohibition of Corporal Punishment	<p>It is our policy that:</p> <ul style="list-style-type: none">• we prohibit corporal punishment; and• we do not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the College. <p>The use of any corporal punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.</p>
Procedural Fairness	<p>Students have a right to procedural fairness in dealings that involve their interests. This includes disciplinary decisions.</p> <p>The principles of procedural fairness include the right to:</p> <ul style="list-style-type: none">• know what the rules are, and what behaviour is expected of students;• have decisions determined by a reasonable and unbiased person;• know the allegations that have been made, and to respond to them;• be heard before a decision is made; and• have a decision reviewed (but not so as to delay an immediate punishment). <p>St Gregory's College Campbelltown is committed to ensuring procedural fairness when disciplining a student.</p>
College Rules and the Expected Standards of Behaviour	<p>Students are expected to abide by the rules of the College, and the directions of teachers and staff.</p> <p>Examples of written rules that students are expected to follow are dealt with in:</p> <ul style="list-style-type: none">• Student Code of Conduct• College Rules• Bullying Prevention & Intervention• Drugs - Illicit (Student Use Of)• Uniform Policy
Consequences	<p>There are a range of consequences that students will face if they breach College rules, or are disobedient. These include:</p> <ul style="list-style-type: none">• warnings or reprimands (verbal and written);• time outs;• clean up duties;• cancellation of privileges;• withdrawal from College activities;• lunch time detentions;• after school detentions;• Saturday detentions;• suspension;• expulsion; and• exclusion. <p>A decision to suspend or expel a student may only be made by the Deputy Headmaster or the Headmaster.</p>
Procedures for Suspension, Expulsion and Exclusion	St Gregory's College Campbelltown has developed specific procedures that must be followed when considering the suspension or expulsion of a student. Refer to our Suspension and Expulsion Procedures .
Individual Behaviour Management Plan	<p>Where the level of misbehaviour is in breach of the College's Code of Conduct, individual behaviour management plans may be made.</p> <p>Plans will be negotiated between College staff, students and parents/guardians, and will consider the student's:</p>

- age;
- developmental needs; and
- behavioural context.

The desired behaviour of the student will be clearly described. The plan will outline changes required to the learning environment to support the student to modify their behaviour.

The College will refer the student to other support available and review, assess, change and modify the plan as needed.

Teachers' Responsibilities

To support teachers in attaining and maintaining Proficient teacher accreditation, the College encourages teachers to take responsibility for managing challenging behaviour by establishing and negotiating clear expectations with students and addressing discipline issues promptly, fairly and respectfully.

To support experienced teachers in attaining and maintaining Highly Accomplished teacher accreditation, the College encourages experienced teachers to take responsibility for developing and sharing with their colleagues a flexible repertoire of behaviour management strategies using expert knowledge and workplace experience.

To support highly experienced teachers in attaining and maintaining Lead teacher accreditation, the College encourages highly experienced teachers to take responsibility for leading and implementing behaviour management initiatives to assist their colleagues to broaden their range of strategies.

Implementation

This policy is implemented by:

- Staff training and professional development opportunities in behaviour management;
- Communicating this policy to the College community;
- Monitoring the effectiveness of the policy; and
- Reviewing and evaluating the policy annually.

Related Policies

Suspension and Expulsion Procedures
Code of Conduct (Students)
College Rules
Bullying Prevention & Intervention
Drugs - Illicit (Student Use Of)
Uniform Policy