Providing students from its member schools with opportunities to participate in a developmental sport programme at progressively higher levels in a healthy competitive environment.

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1 GENERAL

1.1 Meetings

1.1.1 The Rugby Committee will consist of the Rugby MIC of each school taking part in the ISA rugby competitions.

1.1.2 Meetings will be set by the Director of ISA Sport. There are currently two standing meetings held annually, these being:
- Annual Pre-Season Fixtures Meeting.
- An end-of-season meeting to assess the competition in retrospect. This will be held after Representative fixtures have been completed.

1.1.3 The Director of ISA Sport may call for a meeting to be convened at any time should they be warranted.
2 **SPORT OFFICIALS**

2.1 Positions to be filled are:
   - Convenors
   - Rep Convenors
   - Coach (es)
   - Manager(s)
   - Selector(s)

2.2 Officials will be selected according to the ISA Officials Election Procedure.
3 THE COMPETITION AND RULES

3.1 Affiliation
The competition is open to all Full Member and approved Associate Members of Independent Sporting Association (ISA).

Current membership includes:

- Oakhill College
- St Patrick’s College, Strathfield
- St Pius X College
- Kinross Wolaroi School
- St Stanislaus’ College
- St Andrew’s Cathedral School
- St Augustine’s College
- St Gregory’s College

3.2 Fixtures and results
3.2.1 Fixtures between schools will alternate between home and away each year.

3.2.2 All results must be faxed or emailed to the convenor before 11.00 am every Monday so points updates can be given.

3.3 Competition Rules
3.3.1 All rules will be in accord with the NSWRU U/19 Laws. All coaches, referees (and preferably assistant referees) must have completed the ARU Smart Rugby Course. No match should take place if this is not the case.

3.3.2 Students play in the age group they turn that year (providing they do not come under the weight exemption law). All students must be enrolled and attending a member or associate member ISA school and in Years 7 to 12.

3.3.2a ISA Age Eligibility Policy:
ISA Students studying via Pathways – Age restrictions for Competitions and Representative Teams.
To participate in the ISA Sporting Competitions and Representative Teams, a student must be no older than 18 years (i.e. cannot turn 19 in the Calendar year) and studying a minimum of 4 units or the
equivalent, at a Member or Associate Member School.

3.3.2b ARU Exemptions
Any 16 year old playing in the Opens division will need to complete an exceptions form and submit to the ISA rugby convenor. If the 16 year old is a front rower, there is an additional form and approval must be sought from the ARU.

3.3.2a 2 Year Window
No player can play outside the 2 year window (ie play up more than one age group) unless the ARU exemption form is completed and forwarded to the ISA Rugby convenor. This applies to all ages but is most likely to affect any U16 players in 1st XV games.

3.3.3 Uncontested Scrums
As per ARU laws that should a school propose to have uncontested scrums that school should then drop a player. This will apply to A’s (all age groups, with the exception of 13’s & 14’s).

3.3.4 Weight exemptions:
13 years can play in 12 years if less than 38 kg
14 years can play in 13 years if less than 44.5 kg
15 years can play in 14 years if less than 51 kg
16 years can play in 15 years if less than 57 kg
17 years can play in 16 years if less than 65 kg

3.3.5 A decision on allowing a student to play down an age group is made by the sportsmaster and school co-ordinator. A student’s rugby experience, skill and weight can be taken into account before a student plays in a lower age group.

3.3.6 Any student’s name must be given to the Convenor plus the reasons why the student is playing down an age group at least one week before the first competition match. These changes must be confirmed by the ISA Director.

Game times are:
- 13 to 16yrs  2 x 25 minute halves (max of 5 minute half time)
- 2nd XV 2 x 30 minute halves (no time out for injury) Division 1
• First XV  2 x 35 minute halves (time out for injury)

3.3.7a Interchange rules applies to unlimited substitutions to C level in each age group and below or the lowest team for each school, excluding 1st XV, 2nd XV A and B level, unless the competition structure causes school teams to be playing at alternate or different venues. Eg: A & C’s at venue 1 and B’s at venue 2. This being the case the interchange rule should apply with communication with the opposing school, at least 1 front row replacement should be covered for injury and after this, schools will not be penalised for uncontested scrums.

3.3.7b With regard to the lowest grade of each age group, excluding 1st XV, where teams are unable to field a full team of 15 players, opposition teams are to match the number of players on the field. Games must be a minimum of 12 a side to compete for competition points. Where teams have less than 12 players, games can proceed if agreed by both teams, however, the team/s with less than 12 players will record a forfeit.

3.3.8 The Referees shall have complete jurisdiction over the field of play, and as such shall take responsibility for all on-field management.

3.3.9 Similarly, assistant referees come under the control of the referee and shall therefore be accorded the same respect. (if badged)

3.3.10 In accordance with the laws of the game the referee is the sole timekeeper.

3.3.11 All ISA competition games should be assigned qualified (ticketed) Association referees. Junior referees should only be assigned to games of a level which are commensurate with their ability and experience.

**Referees and Umpires**

Competition fixtures
ISA Referees and Umpires Organisational Rules. (Generic wording, covering all ISA Sports.)
• For the Firsts / Open A or the most Senior Division:
Independent qualified referees/umpires must be supplied for the most Senior division by the home school. (For Netball – one supplied by each school).

It is expected that referees/umpires will be booked where possible at the beginning of the season and that details of the referees/umpires will be communicated as early as possible prior to Saturday’s fixtures to the visiting school.

Should a host school be unable to fulfill Point 1, this gives adequate time to negotiate a resolution favourable to both schools. This may occur more often in sports where there is no referee or umpires association such as Netball and Hockey.

If no solution is agreed upon, the game does not take place and the visiting team gets the points. The home team gets a loss as well as the penalty of one competition point.
In the case of Netball, the offending team incurs the loss of point.

- For all other Grades:
  Referees/Umpires must not be the coach, manager, parent or player from the team(s) involved. They also must be competent and suitable in age with regard to the age of the players that they are umpiring (refer also to the relevant ISA sport Guidelines).
  Example 1: in rugby, to referee 16’s or higher, the referee must be a competent adult.
  Example 2: in Basketball, a 15 year old may not umpire a 17 year old game.
  In some cases it may be necessary to re-scheduled game times to allow available independent/qualified referees/umpires to officiate Firsts / Open A or the most Senior Division in that age group.

- Umpiring/refereeing arrangements can be made between schools prior to the event. These arrangements must be in writing and agreed upon by both schools’ convenors and Heads of Sport.

- All schools are encouraged to foster the structured development of their student referees/umpires through both theoretical and practical education and training.

- Rugby and Football Linesmen/Assistant Referees:
- For Firsts – two independent qualified linesmen supplied by home school
- If only one independent qualified Linesmen/Assistant Referees is supplied, the host school supplies the other Linesmen/Assistant Referees
- If the independent qualified linesmen are not available, then one Linesmen/Assistant Referees from each school
- For Grades – one Linesmen/Assistant Referees from each school
- For U13 – U16 – one Assistant Referee from each school

- Payment of Referees/Umpires
  It is the school’s responsibility for payment of their referee/umpire requirements for Saturday fixtures as per ISA sport guidelines.

  3.3.13a “A” team players may not play in “B” teams, if this occurs, that school will forfeit the points for that match.

  3.3.13b 16A players can play in the 3rds, 2nds and 1sts, but not in the 4ths or lower.

  3.3.13c “A’s” players in the age groups, could play in the above age, “B” teams but no lower. I.e. Not in the “C's”.

  3.3.13d For OH & S reasons (and under direction from ARU Staff) players should only play a maximum of 90 minutes of Rugby in any one day.

  3.3.14 Should any player play in a particular age division in a given round that player is not eligible to play in a lower age division during that round.
  eg If a 16 years player plays in the Opens game first he may not then play in the 16 years game in that same round, even if they are on different days. He may, however, play a full game in the 16 years first and then play in the Opens.

  3.3.13 For any yellow or red cards, details must be recorded on the result sheet for that round. A report from the referees must be sent to the convenor for all red card offences (including 2 x yellow cards) by the Monday following the game. It is recommended that any player sent off by a referee is stood down from the
next ISA match, including ISA Representative Games. Further sanction may be taken by each school as they see fit. A school may contact the Director to review an appeal regarding a send off. The appeal will be reviewed by the ISA Disputes Committee, with recommendation forwarded to the appealing school’s Head.

3.3.15 Regarding the yellow card penalty: ISA will adhere to the ARU laws and there will be non-replacement of players awarded a yellow or red card. However, due to the ISA length of games, a 5 minute penalty will occur in the 13’s, 14’s, 15’s and 16’s age groups and 10 minutes for the Opens age groups.

3.3.16 Starting Times

- All games should commence at their appointed time. These times are to be emailed or faxed to the visiting team by Tuesday preceding the game. The away team must confirm by fax, phone or email.

- If there is unavoidable lateness due to an accident or other incident, the school travelling should endeavour to contact the home school. At the start of the game, the duration of the game should be negotiated by both teams taking into consideration the limitations of the day.

- If no courtesy call or prior discussion has taken place by the visiting team and they arrive more than 15 minutes late, the game is forfeited by the visiting team. The remainder of the games will be played according to the pre-arranged schedule.

3.4 **Home team responsibilities.**

3.4.1 Playing fields should be properly marked.

3.4.2 A barrier should be placed at least approximately 3 metre (indicative) from the sidelines and parallel to it for the purpose of crowd control and to assist in the good conduct of the match.

3.4.3 Goal post pads **must** be of a size and padding to ensure the safety of the players.
3.4.4 Host schools should supply the match balls only at First XV matches. (Gilbert size 5)

3.4.5 Referees should be appropriately attired.

3.4.6 Qualified referees must be used for each match.

3.4.7 Where possible host schools to provide bench or seating for both schools substitutes and coaches inside the 3m barrier and either side of the half way line.

3.4.8 Host schools should ensure that there is an adequate supply of sand at each ground.

3.4.9 Uniforms approved by the school should be worn to and from games.

3.4.10 The home team school shall advise Australian Associated Press (AAP) on 02 9322 8000 of all First XV results for publication without fail. These results must be in by 6.00 pm on Saturday evenings.

3.4.11 A visible on-ground First Aid Point and qualified First Aid Personnel **must** be provided at all ISA matches. This may be a staff member with their St John’s senior first aid (if this is acceptable by their school) and that this person must not have other duties on the day. Ice, phone and ambulance access are other requirements. The ISA requires that in the event of a major accident/incident, that the relevant forms (located on the ISA website) be completed and forward to the ISA office as soon as possible after the incident/accident.

3.4.12 Risk Management Procedures
The home team prepares and distributes to the visiting team, their school’s risk management plans for each venue being used and/or sporting activity occurring. Venues must be inspected and the risk management plan signed by an official from both schools prior to the commencement of the fixture.

3.4.13 Rugby MIC or a designated school staff member (from both schools) must act as the **ground supervisor** to ensure that players, spectators and coaches abide by the ISA Code of Conduct.
Immediate action should be taken if this code is not adhered to for any reason. Negative comments, referee criticism, players and coaches loosing composure and the like are examples of what not to be tolerated under any circumstances.

3.5 **Point system**

3.5.1a **Point system adopted for 1st XV**

**Win:** 4 points  
*(Super Rugby points will be used when 4 or more tries scored: bonus 1 point and/or Loss by 7 or less: 1 bonus point)*  
**Loss:** 0 point  
**Forfeit:** 0 points (Div 1)  
**Draw:** 2 points

3.5.1b **Point system adopted for ages U13 – U16 –**

**Win:** 3 points  
**Loss:** 1 point  
**Forfeit:** 0 points  
**Draw:** 2 points

3.5.1c **The Mercy Rule**

MIC’s and coaches are encouraged to manage a game to ensure it is a fair contest once the score becomes one sided. At a margin of 50 points, either coach has the option of stopping the game if measures have not been taken to make the game a fairer contest. The following suggestions were given in order to continue play -  
- Remove dominant players  
- Reduce the number of players on the field

3.5.2 **ISA Competition Placings Formula**

1.1 Competition points, divided by the number of games actually played. *(includes forfeit)*  

Where teams have equal points using 1.1 –  
1.1.1 Then the winner of the fixture between the 2 schools will be named the premiers.  
1.1.2 Otherwise they shall be named joint winners.

3.6 **Extreme Weather Guidelines**

3.6.1 **Cold Weather:**
To postpone the game in the case of extreme cold, Officials of both teams must be in agreement.

3.6.2 **Hot Weather**
In the event of extreme heat, either team Official may implement special conditions prior to the commencement of the game.
Examples:
* Increased game breaks – to provide adequate fluid intake.
* Decreased game time.
The ISA recommends that Schools adhere to their individual School’s Sun Protection Policy.

3.6.3 **Storms:**
In the case of electrical/hail storms, games must be stopped immediately and a safe location sought.
Play may resume after the storm, with remaining time left in the fixture being utilised. By mutual agreement, both team Officials can use the total time remaining, even if this exceeds the published finishing time of the game. The fixture must be played on the allocated draw date.

3.6.4 **Wet Weather:**
3.6.4.1 In the event of a wash out there is to be no replay of washed out fixtures and neither team receives any points. 1st XV only to replay matches if possible.

3.6.4.2 1st XV fixtures - Every effort be made to play the 1st XV fixture. Final decision on play to be made one hour prior to scheduled kick-off time.

3.6.4.3 1st XV Playing of washed out fixtures – Every attempt be made to play the 1st XV fixture within 2 weeks if unable to complete the fixture on the scheduled round date. Fixtures to be played in sequential order within the available winter season.

3.7 **Guidelines for Players**
3.7.1 Each individual should give a reasonable time each week to training in order to maintain balance with time allocated to study, home duties, cultural enjoyment and social activities.

3.7.2 All the courtesies should be observed; teams must be punctual; the Coach and captain of the home team
should receive the visiting team members courteously and show them to the change rooms.

3.7.3 Play may be hard and vigorous in body contact sports, but never deliberately foul and unfair. A player using deliberate violence should be removed by his coach before it becomes necessary for the referee to take action.

3.7.4 Bad language is not to be tolerated. Any player offending in this way should be removed from the field by the Coach.

3.7.5 Barracking should be enthusiastic, but never belittling. Neither should it be provocative or designed to upset the opponents or encourage rough play.

3.7.6 A team or individual that wins should behave modestly. A team that is defeated or an individual who makes an error, should not make of his self disgust.

3.7.7 Good play should be recognised, whether by an opponent or a member of one’s own school.

3.7.8 The referee’s decision must be accepted without negative response by players, coaches or spectators.

3.7.9 Unfair tactics must never be used. eg the use of provocative comments of a personal nature.

3.7.10 Home schools should show courtesy to visiting spectators as well as players. Visitors must respect the host school’s premises and rules in matter of parking, tidiness, access to playing areas and change rooms.

3.8 Guidelines for Coaches

3.8.1 Coaches should recognise that games are for enjoyment, and satisfaction should come from participation in a team. Coaches should kindle in their players, on the one hand, a desire to win; which should motivate them towards excellence; and, on the other hand, a readiness to accept defeat.

3.8.2 Coaches should develop in their players respect for the ability of their opponents, as well as for the judgement of officials (referees, touch judges etc).
3.8.3 The home coach should always welcome the visiting coach, and encourage the Captain of the team to seek out the visiting Captain.

3.8.4 Coaches should be reasonable in their expectations of the players and in their demands of players' time and energy. They should be sensitive to the age, skill and physical maturity of their players.

3.8.5 It is an educational responsibility of coaches to acquaint their players thoroughly with the rules or laws of the game, as these provide structure and order. For this reason, coaches should continually update their knowledge of the game.

3.8.6 The role of the coach is to teach, support and encourage players. Criticism should be focused on the mistake and no personal derogatory remarks should be made. Never yell or ridicule a student for making a mistake.

3.8.7 Coaches should be meticulous to observe the ruling that there is to be no coaching from the sidelines while the game is in progress and encroaching on the field is not allowed.

• Coaches must notify the Head of Sport if any student from his team is dismissed from the field. All students who are dismissed from the field shall appear before the School Co-ordinator of that sport and the Sportsmaster. It is generally accepted that students will receive at least a one match suspension or what is appropriate for the incident.

Only ISA Representative Games and Round games are to count for the match suspension. As a courtesy to the opposition school, a report on the sanction applied should be forwarded to the Head of Sport before the next match takes place. A referees report must be submitted in the case of a send-off to both schools involved in the fixture.

• Any First XV player dismissed from the field shall appear before the School Co-ordinator of Rugby, Sportsmaster and the Head of his school.
3.8.8 All Coaches must read and sign the ISA Code of “Conduct for Coaches”, before the start of each season. All Coaches must carry the laminated copy of the Code with their coaching kit to each ISA fixture.

3.9 ISA Code of Conduct

Taken from the incorporated Rules of the Independent Sporting Association.
Appendix 4.

Preamble
The ISA seeks to uphold high standards of personal conduct consistent with the ideals of competitive sport and within the best tradition of collegiality amongst independent schools.

The pursuit of excellence in games and the enhancement of positive educational experiences for all students is of paramount importance to the ISA approach to sport. ISA schools are expected to place the highest priority on players’ safety and to ensure that Coaches are fully aware of the Code of Conduct as well as the particular rules and safety requirements in their particular sport. ISA schools are also expected to provide the necessary facilities in regards to the provision of First Aid and support for injured players. The following Code of Conduct outlines the spirit of the Association and serves as broad guidelines for all who participate in games conducted under the aegis of the ISA.

1.0 GUIDELINES FOR COACHES

1.1 Students must perceive that the sporting programme of the School is consistent with the educational aims of the School. The role that coaches play in this is crucial. Coaches should be aware of their responsibility as role models in insisting on proper attitudes both on and off the field and by making games attractive, safe and enjoyable for students.

1.2 It is imperative for coaches to be clear on the standards associated with amateur sporting ideals. Coaches must always be ready to combat those views widely expressed in the media that run counter to the spirit of the amateur ethic.

1.3 Coaches should recognize that games are for enjoyment, and satisfaction comes from doing one’s best for the team.

1.4 Coaches should develop in their players respect for the judgment of all officials (umpires, referees, touch judges, etc).

1.5 The home coach should welcome the visiting coach, and encourage the Captain of the team to seek out the visiting Captain.
1.6 Coaches should be reasonable in their expectations of the players and in their demands on the players’ time and energy. They should be sensitive to the age, skill and physical maturity of their players.

1.7 It is an educational responsibility of coaches to acquaint their players thoroughly with the rules or laws of the game as these provide structure and order. For this reason, coaches should continually update their knowledge of the game, and schools should ensure this occurs.

1.8 The role of the coach is to support and encourage the players. Criticism should be focused on the mistake and no personal derogatory remarks should be made. There should be no recriminations in defeat.

1.9 Coaching from the sidelines must be restrained, tactful, infrequent and substantially out of earshot of spectators, except in those sports where it may be officially sanctioned under the rules of the game, eg. basketball. In all cases however, the role of the Coach should be understated rather than overstated.

1.10 Coaches should warn those players who are losing their composure and becoming too physical, and if necessary remove them from the playing arena should such warnings not be heeded.

1.11 Coaches should not encroach on the court or field of play.

1.12 Coaches are to accept player safety as an essential priority and correct techniques are to be insisted upon. Under no circumstances are matches to start or to continue under conditions which a coach considers contentious, eg. the absence of an appropriate umpire or referee; or an unsafe playing surface.

1.13 Coaches must notify their Sports Convenor if any student from a team is sent off. All students who are dismissed from the field shall be disciplined according to custom and practice of the member school, appear before the Teacher-in-Charge of that sport and the Director of Sport. It is the general rule that students will receive at least a one game suspension or similar penalty as outlined by the rules for individual sports.

2.0 GUIDELINES FOR PLAYERS

2.1 Players are expected to be modest in success and generous in defeat, not showing in either case undue emotion. Players are also expected to acknowledge, willingly and openly, good play by either school.

2.2 Players should be wholehearted in their approach to games, and should adhere strictly to the letter and the spirit of the rules or the laws. The referee or umpire’s decision is, of course, final and the Captain of the team is the only one who may ask for clarification of a decision.

2.3 Players shall never resort to unseemly or abusive language.
2.4 Players should be punctual and well turned out. The home team – and in particular the Captain – should welcome the visiting team and it’s Captain. At the conclusion of the game, referees, umpires and other officials (scorers, touch judges etc.) should be thanked.

2.5 Players should not applaud the opposition’s mistakes.

3.0 GUIDELINES FOR SPECTATORS

3.1 Barracking should be enthusiastic and positive, but not designed to heckle, denigrate or unsettle opponents. For example, barracking during a free throw or a kick at goal and so forth is always bad sportsmanship. Similarly, sledging in cricket is totally unacceptable. Barracking should be for the School only. Negative comments are totally unacceptable.

3.2 Good play by either team should be recognized by applause.

3.3 It is never right to express disapproval of a referee or umpire’s decision, irrespective of his/her age.

3.4 Vocal support for any team should never encourage violence or rough or illegal play.

3.5 Coaching by spectators from the sideline is to be actively discouraged by the official present and encroaching on the field of play is totally unacceptable and must be dealt with by the officials immediately.

3.6 Adults must remember that games at school level are organized for the benefits of the students concerned and not for adults.

3.7 Visitors to grounds should co-operate fully with any regulations or requests made by the home school concerning car parking, seating, dressing rooms and the placing of spectators. At all times visitors should leave the area tidy and free of rubbish when they leave.

3.8 Adults, parents, students and others are expected to set an example by their self-control and deportment at matches.

3.9 Normally alcohol should not be consumed at ISA fixtures.

4 GUIDELINES FOR OFFICIALS

4.1 Officials will seek to compliment and encourage all participants.

4.2 Every effort must be made to be consistent, objective and courteous when making decisions.

4.3 Officials are expected to condemn unsporting behaviour and promote respect for all opponents.

4.4 In the management of the game, it is important to emphasise the spirit of the game rather than the errors.
4.5 As appropriate, officials will encourage and promote rule changes that will make participation more enjoyable.

4.6 All officials will model the highest standard of sportspersonship. Behaviour and comments should be exemplary.

4.7 Officials are expected to keep up to date with the latest trends in officiating and the principles of growth and development of young people, consistent with the educational purpose of ISA sport.

4.8 The safety and welfare of the participants is the primary concern for officials.

4.9 Consistent with the precepts and practice of the ISA, officials will seek to give all young people a ‘fair go’ regardless of their gender, ability, cultural background or religion and encourage others to do the same.

5 GUIDELINES FOR ADMINISTRATORS

5.1 Consistent with the educational purpose of ISA Sport, administrators will endeavour to involve students in planning, leadership, evaluation and decision-making related to the activity.

5.2 All students should have equal opportunities to participate.

5.3 Students shall be encouraged to explore pathways for participation and involvement players but also as coaches, referees, administrators etc.

5.4 Remember that students participate for their enjoyment and benefit. Do not overemphasise awards.

5.5 Coaches and officials are expected to highlight appropriate behaviour and skill development; administrators will create opportunities to improve the standard of coaching and officiating. (5.6 Administrators will seek to ensure that everyone involved in ISA school sport emphasises fair play and the quality of games, not winning at all costs.

5.7 This code of behaviour shall be promulgated to spectators, officials, parents, coaches, players and the media, along with the expectation that it be adhered to.

5.9 Administrators, above all, must embody the values, behaviours and practices they expect from others, as expressed in this Code.

3.10 PLAYER MISCONDUCT
Any player displaying unsportsmanlike conduct will be issued one warning by the referee, with a repeated offence resulting in exclusion from the game. The excluded player cannot be replaced.

3.11 SPECTATOR MANAGEMENT
Control of spectators is the responsibility of the school official with whom the spectators are associated.

3.12 ISA Diversity Statement

The Heads of member schools of the Independent Sporting Association are committed to the inclusiveness of the diversity of our schools and to all who participate in competition as players, officials or spectators. The Association embraces the right of every individual to be respected absolutely.

The Independent Sporting Association recognises and affirms the right of each individual to respect within our competition and we embrace the ethnic and religious diversity of our students, their teachers and their schools.

The Association will not tolerate discrimination explicit or covert towards anyone involved in competition. Neither will it countenance vilification of players, officials, parents or spectators and will act decisively in any instance where such unacceptable behaviour occurs. Further, the Association reserves the right to impose sanctions on any school, their players, spectators or officials where a proven incident of discrimination or vilification is not addressed adequately.
4 **REPRESENTATIVE INFORMATION**

4.1 **Players**
4.1.1 Representative players can gain selection for the NSW Schoolboys and Australian Schoolboys teams through ISA teams.

4.1.2 ISA Representative players are required to purchase the current uniform.

4.1.3 All Representative players must wear school uniform to all fixtures without fail.

4.2 **Fixtures**
Representative fixtures are currently held against Combined High Schools, Combined Associated Schools and Combined Catholic Colleges, GPS, Country and AICES.

4.3 **Other**
4.3.1 ISA Rugby representative colours will be black, white and gold.

4.3.2 The Representative Convenor of ISA Rugby must attend all NSWSRU meetings when required.
5 AWARDS

- **Certificates**
  The winner of each division will be awarded ISA Premiership Certificates.
  The runners up of each division will be awarded ISA Finalist Certificates.

- **Shields**
  **School Championship Shield.**
  The shield will be determined by competition placing at the end of the season (after finals where applicable). If no school is in an age group, then that school receives last place plus one. Only the Firsts and Seconds in each age group will be counted towards the School Championship Shield.

  **Competition Shields**
  The Firsts or Opens competition shall have a perpetual competition shield.

- **Colours**
  Colours may be awarded to players selected in, and taking the field for, the First XV side after consultation of the Representative Convenor, Representative Coaches and the ISA Director.

- **Representative Player Certificate**
  Students from ISA Member schools and Associate Member schools who are selected, and who compete (take the court / field) in an ISA Representative team may be awarded a Representative Player Certificate.
  This applies to ISA Saturday Sports only.
  **ISA Office to distribute to schools for presentation to student.**

- **ISA Merit Award**
  Students from ISA Member schools and Associate Member schools who represent the ISA in a minimum of three sports in a calendar year. Two of these sports must be from ISA Saturday based competitions.

- **ISA Sporting Excellence Award**
  Students from ISA Member schools and Associate Member schools who receive three ISA colours certificates in a calendar year. These colours must include a summer and winter ISA Saturday sport.
  Or
  Students from ISA Member schools and Associate Member schools who receive three ISA colours certificates in the **same** ISA Saturday sport.