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Dear Parents/Carers and Year Ten Students,

As we approach this significant time in the educational progression of our students, we all need to realise why students move through to Senior Studies. I would hope that students realise that it is a serious commitment to go on to Senior Studies and that a lot more of the responsibility for their study will lie with them. Yes, parents and staff will definitely be present to help and support in any way that is possible but in today’s competitive climate, it is essential that we develop in our students their skills and talents so that they can become self-motivated lifelong learners.

Taking into account what I have mentioned above, I think that it is important to reflect on what the College believes are important conditions for enrolment into Years 11 and 12:

★ Active support for the Catholic ethos of the College
★ Respect for the religious traditions established by St Marcellin Champagnat
★ Full participation in the Religious Education Programme, including College Liturgies
★ Application by all to a rigorous academic programme of study, based on individual needs, working towards the HSC and other educational credentials
★ Support for the College’s welfare policies, discipline code, uniform regulations and fee structure
★ A genuine spirit of giving to extra-curricular activities: be it sport, representing the College in the community, musicals, drama, debating and the like
★ Parental support for all of the above.

All we ask for is a generous spirit, an understanding of what we stand for, and a willingness to learn. Your co-operation and support of our highly professional staff will be a major contributing factor to your academic success.

Finally, I ask you to consider:

★ How much will you give to be a part of this great College and to uphold its reputation?
★ Are you suited to academic routines, study and disciplined school work?
★ Will you support College policies and regulations designed for the good of all?

I wish you every success as you ponder your future. Together we can make a difference.

Best wishes and God bless

Damien Millar
Headmaster
**Our goal** for each student is to support him to choose a course of study which will best cater for his needs, abilities, interest and realistic aspirations.

*Choose what you enjoy doing*

*Choose subjects in which you have had some success*

Although the College extends the opportunity to students to select their own combination of subjects, it must be noted that

**FINAL APPROVAL OF THE SELECTED SUBJECTS OF EVERY STUDENT REMAINS AT THE DISCRETION OF THE HEADMASTER.**

In some cases, selected subjects may not be approved because of:

- Restrictions on class sizes.
- Unrealistic subject selection by students who may be unaware of the degree of difficulty of either the individual subject, or the combination of subjects they have chosen.
- Insufficient numbers of students to run the course.

In such cases students will be directed to re-select their combinations of subjects.

The staff at St Gregory’s College will help advise your son in his course selections.
If you wish to be awarded the HSC:

- You must study a minimum of **12 units in the Preliminary course** and a **minimum of 10 units in the HSC course**.
- Both the Preliminary course and the HSC course must include the following:
  - at least 6 units from Board Developed Courses including at least 2 units of a Board Developed Course in English;
  - at least three courses of 2 units value or greater (either Board developed or Board endorsed courses);
  - at least four subjects.

At most 6 units of courses in Science can contribute to Higher School Certificate.

**Should I study Mathematics?**

Studying Mathematics in the senior school, for some students, may not be the best option. Many people do not realise that Mathematics is no longer compulsory for the award of a Higher School Certificate.

There are good reasons why studying Mathematics is no longer compulsory:
- Some students have no interest in Mathematics. For them, there may be little to be gained by persevering with the subject.
- All students are different. If a student’s abilities lie in areas other than Mathematics, they should focus on their strengths. (Remember the golden rule: Choose what you enjoy and in which you have shown some ability).

For some students, senior Mathematics is beyond their capabilities. They simply will not be able to understand and master the work.

For those boys who have an interest in Mathematics but who do not require it for further study, General Mathematics 1 may be an appropriate choice.
REQUIREMENTS FOR RECEIVING THE AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

The ATAR – What is it?

The ATAR replaces the UAI. The ATAR is a number between 0 and 99.95 with increments of 0.05. It provides a measure of your overall academic achievement in the NSW HSC in relation to that of other students, and it helps universities rank applicants for selection. It is calculated on behalf of the universities and released by UAC. **The ATAR is a rank, not a mark.**

Your ATAR indicates your position relative to the students who started high school with you. An ATAR of 80.00 indicates that you have performed well enough in the HSC to place you 20% from the top of your Year 7 group, had all students in this group completed Year 12 and been eligible for the ATAR.

**It is important to note that your ranking depends solely on your performance in HSC assessment and examinations.**

Are you eligible for an ATAR?

To be eligible for an ATAR you must satisfactorily complete at least 10 units of Board Developed courses for which there are examinations including at least:

- 8 units from category A courses
- two units of English
- three Board Developed courses of 2 units or greater
- four subjects.

How is your ATAR calculated?

Your ATAR is based on an aggregate of **scaled marks** in 10 units of ATAR courses comprising:

- your best two units of English and
- your best eight units from the remaining units, including up to 2 units of category B courses.

**Note:** you must satisfactorily complete one of the English courses on offer.

**Note:**

- **If you do not wish to receive an ATAR but want a HSC,** you need to study at least six units from the list of Board Developed Courses (see page 14).
While the vast majority of students will complete their HSC in two years, there is now greater flexibility for students wishing to complete their education. The Board of Studies has called this flexibility ‘Pathways’. Pathways allows students to:

1. **Accumulate the HSC:**

   You may accumulate the HSC over a period of up to 5 years (though most students who accumulate their HSC do so over 3 years). The 5 year period commences in the first year you attempt an HSC course examination. Accumulation allows for people who need to combine work and/or family care with studies.

---

**COLLEGE GUIDELINES**

At St Gregory’s, a student may apply to accumulate their HSC in the following way:

1. Student completes all of his Year 11 subjects (minimum of 12 units) in his first year (2016).
2. A student may apply, in writing, to the Headmaster for permission to accumulate their HSC. This letter should be submitted sometime in Term 3 of Year 11 and should clearly outline the reasons for applying for accumulation.
3. The Headmaster will consult the Year 11 Coordinator, Director of Students, Director of Teaching and Learning and the student’s teachers to determine whether the applicant is suitable to accumulate their HSC. Considerations will include: contribution to the life of the College, maturity, independence, reliability, dedication to studies.
4. Students and parents will be informed of the decision.

---

**NOTE: Accumulating the HSC has serious implications for both the student and the College**

1. The applicant will be a part of two successive Year 12 groups. In his second year of Year 12 he will be in a group where he is older than most of the other boys.
2. Both years of Year 12 will be, in effect, part time.
3. The timetable for Year 12 in the second year will not be the same as the previous year. This can cause clashes for an accumulating student.

---

2. **Repeating a Course**

   You may repeat one or more HSC courses, but must do so within the 5 year accumulation period. Repeating students should note that in the calculation of the ATAR the most recent mark in a course will be used.

   Students may only repeat with the Headmaster’s permission.
3. Acceleration

Acceleration gives more able students the opportunity to progress through their study requirements at a faster rate than usual by completing the course content in a shorter time and accumulating results. Accelerating students may decide to undertake external or part-time study at TAFE or take additional units for the HSC.

Students may only accelerate with the Headmaster’s permission.

4. Gain Credit for Other Types of Courses You Have Taken and For Prior Learning

a) Advanced Standing (Accreditation) is available in a number of TAFE courses for students who complete certain subjects in their HSC study program. This means that students completing some HSC courses at a satisfactory level may have these courses count towards a TAFE award.

Also, some courses studied at TAFE may count towards your HSC or may exempt you from some components of HSC courses. Some of the subjects offered at St Gregory’s College will mean students will be eligible for HSC/TAFE Credit Transfer, i.e. Credit is given towards some Certificate and Diploma courses in TAFE. It should be noted that although credit transfer and advanced standing may be achieved, this does not mean that the student will automatically gain entry into a TAFE course. Entry into some courses is very competitive.

b) Vocational Education courses offered at school have Dual Accreditation - that is they give credit towards the HSC and Industry entry levels.
UNDERSTANDING HSC TERMINOLOGY

What is the difference between ‘Category A’ and ‘Category B’ courses?

ATAR courses that have formal examinations are classified by the universities as Category A or Category B courses. Category A courses are considered to be more academically rigorous by the universities.

A minimum of eight Category A units are required for the calculation of the ATAR (NOTE: Most courses are Category A).

List of all possible Category B courses#

- Accounting
- Automotive Examination
- Business Services Examination
- Construction Examination
- Electrotechnology Examination
- Entertainment Industry Examination
- Hospitality Examination
- Information Technology Examination
- Metal and Engineering Examination
- Primary Industries Examination
- Retail Services Examination
- Tourism Examination.

NOTE: Not all are available at St Gregory’s College or surrounding TAFEs.

What is the difference between a ‘subject’ and a ‘course’?

A subject is the general name given to an area of study. A course is a branch of study within the subject. A subject may have several different courses, for example, with the subject English the courses will include English Standard, English Advanced and Extension 1.

Therefore an extension course does not count as an extra subject.

What are ‘units’?

All courses offered for the Higher School Certificate have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses are 2 unit courses.

Each unit involves class time of approximately 2 hours per week (60 hours per year). In the HSC each unit has a value of 50 marks. Hence a 2 unit course has a value of 100 marks.

\[ 2 \text{ units} = 4 \text{ hours per week (120 hours per year)} = 100 \text{ marks} \]
Extension Courses:

- Extension study is available in a number of subjects. Extension courses build on the content of the 2 unit course and carry an additional value of 1 unit. They require students to work beyond the standard of the 2 unit course. Extension courses are available at St Gregory’s College in English, Mathematics and History.

- English and Mathematics Extension Courses are available at Preliminary and HSC levels. Students must study the Preliminary extension course in these subjects before proceeding to the two HSC extension courses (Extension 1 and Extension 2). The Extension 2 course requires students to work beyond the standard of the Extension 1 course.

- A HSC extension course in History is available to students studying either Ancient or Modern History or both. This is studied in Year 12 only.

1 Unit Courses:

- 1 unit equals approximately 2 hours of class time each week or 60 hours per year.
- Studies of Religion can be undertaken as either a 1 unit or a 2 unit course.

What main types of courses can I select?

There are different types of courses that you can select in Years 11 and 12.

Board Developed Courses

These courses are developed by the Board of Studies. Most courses available are Board Developed courses. There is a syllabus for each course which contains:

- the course objectives, structure, content and outcomes
- specific course requirements
- assessment requirements
- sample examination papers and marking guidelines
- the performance scale (except for Vocational Education and Training Courses)

All students entered for the HSC who are studying these courses follow these syllabuses. These courses are examined externally at the end of the HSC course and can count towards the calculation of the ATAR. For a list of Board Developed Courses that are available, see page 14.

Board Endorsed Courses

There is no external examination for any Board Endorsed Course but all count towards the Higher School Certificate and appear on your Record of Achievement (Record of subjects studied for the HSC). Board Endorsed Courses (which includes Content Endorsed Courses) do not count in the calculation of the ATAR. For a list of Board Endorsed Course offered at the College, see page 14.

Note: Only four (4) units of Board Endorsed Courses can be studied in Year 12 to be eligible for the award of the Higher School Certificate.
Vocational Education and Training (VET) Board Developed framework courses are offered as part of the Higher School Certificate. VET courses enable students to study courses which are relevant to industry needs and have clear links to post-school destinations.

**The framework courses available at St Gregory’s are:**
- Construction Pathways (Certificate II)
- Information, Digital Media and Technology (Statement of Attainment towards Certificate III)
- Metal and Engineering (Certificate I in Engineering)
- Primary Industries (Certificate II in Agriculture)

These courses allow students to gain dual accreditation - for both Higher School Certificate qualifications and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF). The national framework is recognised across Australia and helps students to move easily between the various education and training sectors and employment.

These courses each have a **mandatory workplace component (35 Hours per course per year)** and a minimum number of hours students spend in the workplace or a simulated workplace. Students receive special documentation showing the competencies gained. Some of these courses will be delivered by schools, while others will be delivered by TAFE or other providers.

School policy requires that students undertaking a VET course utilize the work placement offers supplied by Macarthur Workplace Learning Program (a Government funded body). Any exceptions to this must be discussed with the VET coordinator, Mrs Sally Wall, prior to any placements being organized.

There is a process for students to apply for (RPL) Recognition of Prior Learning for work skills already achieved. Please see the VET coordinator for further details.

The 240 hour framework courses allow students the opportunity of an optional examination, the results of which are eligible for inclusion in the ATAR as a Category B subject.

**Only one VET subject may be counted towards the calculation of the ATAR.**
TAFE-DELIVERED VET COURSES

OVERVIEW
TAFE offers the student the opportunity to obtain two credentials by the end of the HSC. The student obtains:
- a TAFE Credential (i.e. Result Notice, Statement of Attainment or Certificate) that provides credit towards an AQF (Australian Qualifications Framework) qualification which is nationally recognised
- a Board of Studies HSC credential.

In addition:
- Recognition by industry (for some TAFE courses), thereby enhancing employment prospects.

WHY STUDY AT TAFE NSW?
The HSC allows you to undertake study in a variety of vocational areas that provide you with work-related skills and knowledge.

The TVET option provides an alternative choice for those students who desire to:
- experience an adult learning environment
- access classrooms, workshops, computer labs, and facilities (that may not be found at school) that are well equipped and meet industry standards
- be taught by industry trained and experienced specialists
- count TVET units of study toward the Year 11 Record of Achievement or Year 12 HSC
- choose TVET courses that may contribute to the ATAR (depending on the course that you choose)

TYPES OF COURSES OFFERED AT TAFE:

Board Developed Framework Courses
Frameworks which may be available at Campbelltown and/or Macquarie Fields TAFE which are not available through St Gregory’s College include: Accounting, Tourism, Business Services (Administration), Entertainment Industry, Automotive (Mechanical) and Retail Operations.

NOTE: the Board Developed Framework courses (mentioned above) may be included in the calculation of the ATAR as a Category B subject, provided the full 240 hours are completed and the HSC exam is undertaken.

Board Endorsed Courses:
There are many Board Endorsed TAFE Courses. These courses will run for 4 hours/week for three or four terms. They are made up from combinations of subjects from full-time TAFE courses. They lead to a TAFE result notice and can be included on either the Year 11 Record of Achievement or the HSC (Year 12). Board Endorsed TAFE Courses cannot be included in the calculation of the ATAR. These courses are often designed to complement one another so that a student can build credit in one industry area over one or two years.

Examples of courses that MAY be offered at local TAFE campuses: Art and Design, Fitness and Instruction, Signwriting, Marketing, Real Estate, Child Studies, Computer-Aided Drafting.
IMPORTANT POINTS TO NOTE ABOUT TAFE

COST
TAFE operates on a fee-for-service basis. Students pay a fee for the opportunity to obtain that credential. Course costs are set by the TAFE and are based on class size, type of activity, materials required etc.

Every year the College negotiates with the Federal Government through the Catholic Education Commission for subsidies. The full cost of these courses may range from $1400 - $4500. The subsidies from the Federal Government are used to offset these costs.

To date no family has incurred the full course cost. Last year courses were subsidised at approximately 50% of the total cost. THE COSTS OF THE GAP BETWEEN THE COURSE FEE AND THE SUBSIDY, AND TRANSPORT COSTS TO TAFE, ARE PAYABLE BY THE STUDENT’S FAMILY.

A student who attends more than one week of TAFE before withdrawing will be charged the full cost for that course.

NOTE: A deposit of 50% will be taken in 2016 for all courses given the uncertain nature of subsidies from the CEC. If the subsidy is higher than the billed percentage the balance is repaid to the fee-payer.

Example of TVET costs per annum

<table>
<thead>
<tr>
<th>Course</th>
<th>Cost</th>
<th>50% deposit billed to 2016 Term 1 fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive (Mechanical)</td>
<td>$3423.00</td>
<td>$1711.50</td>
</tr>
<tr>
<td>Tourism</td>
<td>$1120.00</td>
<td>$560.00</td>
</tr>
</tbody>
</table>

ATTENDANCE AND APPLICATION:
TAFE courses will run for four hours one afternoon per week. Regular attendance is compulsory. One day at TAFE equals one week at school in other subjects. TAFE operates on a pass/fail system. Attendance and performance must be satisfactory to pass the course. Students in these courses are entering an adult learning environment and will be expected to accept responsibility for their action or inaction in the course of their choice. Students failing to meet subject requirements are able to repeat the subject again later at TAFE but will be liable for the full cost incurred in the second attempt.

Some courses also require a compulsory block attendance during the first week of the June/July holidays. The students required to attend this block week will be notified by the TAFE teacher and the College.

If a student, for any reason, cannot attend a TAFE session he must inform (preferably well in advance) the TVET Coordinator.
TRANSPORT
Transport to the station and Campbelltown TAFE is organised by the College and paid for by parents. Students attending Macquarie Fields will then need to catch the train and then a bus to get to class. **Transport home from TAFE is the student’s responsibility.** In the case of boarding students, transport is arranged by the school. Many TAFE courses will not finish until 6.00 or 6.30 pm.

STUDY EXCLUSIONS
It is not possible to be enrolled in a VET framework course at TAFE if it is being offered at St Gregory’s College for the same year group. Care must be taken in selecting TAFE courses as some of these cannot be taken in conjunction with other school based courses. Check with the TVET Coordinator for subject exclusions before selecting a TVET course.

SCHOOL SUBJECT PATTERNS AND TAFE
Students undertaking TAFE will be allowed to drop a subject on the school timetable and have a study line at school. This may only occur when the student has been accepted into the TAFE course and they have been attending for at least two weeks.

WORK PLACEMENT
A period of work placement is compulsory for most TAFE subjects.

APPLICATION PROCEDURES
- Early in Term Three (when these courses have been published by TAFE), an information meeting will be called for students at which they will receive a list of available courses and application forms.
- A copy of the student’s latest school report must be attached to the application form. A poor school report MAY be a disadvantage when applying for a TVET course.
- **Students applying for TAFE must also select a full pattern of school subjects as there is no guarantee that a TAFE course will run, nor is there a guarantee that a student will be accepted by TAFE.** Successful applicants will be advised late in Term Four.
- TAFE determines whether an application is successful or not. This is not a school decision.
SCHOOL-BASED APPRENTICESHIPS AND TRAINEESHIPS

What are they?

These courses are opportunities for particular students to begin a trade whilst they are at school. They provide an opportunity for students to:

- Undertake an apprenticeship while still at school;
- Participate in a combination of school, paid work and on and off site training;
- Progress towards gaining a nationally recognised qualification;
- Work towards completing their Higher School Certificate; and
- Keep open the option of further education and training.

How do they operate?

Students divide their time between school, the employer, and TAFE. The Case Manager (school), student, TAFE and the employer/host employer determine the most suitable method. In most cases at St Gregory’s College the students spend:

- ½ - 1 day (depending on the course) at Campbelltown TAFE
- 1 day working with the employer
- 3 days at School

FOR FURTHER INFORMATION PLEASE REFER TO THE SCHOOL WEBSITE OR SEE THE CAREERS ADVISOR.
A SUMMARY OF COURSE OFFERINGS

All students must choose at least 6 Board Developed units to be eligible for the HSC.

<table>
<thead>
<tr>
<th>Board Developed Courses (1 or 2 unit) offered at SGC</th>
<th>Preliminary Extension Board Developed Courses offered at SGC</th>
<th>Board Developed VET Framework Courses offered at SGC</th>
<th>Board Developed Courses offered at TAFE (TVET)</th>
</tr>
</thead>
<tbody>
<tr>
<td>- All contribute to the HSC - All are category A, except Industrial Technology, which is category B.</td>
<td>- All contribute to the HSC - For students very strong in these subject areas (Must seek KLA Coordinator’s approval) - All Category A</td>
<td>- All contribute to the HSC - All category B (2 units can count towards the ATAR) - select a maximum of 2 subjects from this column</td>
<td>- All contribute to the HSC - All category B (2 units can count towards the ATAR) - select a maximum of 1 subject from this column - Not all TVET courses may be available in the local area</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Agriculture</th>
<th>Primary Industries (2 unit)</th>
<th>Tourism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td></td>
<td>Financial Services (Accounting)</td>
</tr>
<tr>
<td>Biology²</td>
<td></td>
<td>Retail Operations</td>
</tr>
<tr>
<td>Business Studies</td>
<td></td>
<td>Business Services (Administration)</td>
</tr>
<tr>
<td>Chemistry³</td>
<td></td>
<td>Automotive (Mechanical)</td>
</tr>
<tr>
<td>Design and Technology</td>
<td></td>
<td>Entertainment Industry</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td>Computer Aided Drafting</td>
</tr>
<tr>
<td># English Standard English Advanced</td>
<td>Preliminary English Extension 1</td>
<td>Journalism</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td>Forensic Science</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>Metal &amp; Engineering (2 Unit)</td>
<td>Sport, Fitness &amp; Recreation</td>
</tr>
<tr>
<td>Information Processes and Technology</td>
<td>Construction Pathways (2 unit)</td>
<td></td>
</tr>
<tr>
<td>Italian – Beginners &amp; Continuers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td># General Mathematics 2 Mathematics</td>
<td>Preliminary Mathematics Extension</td>
<td></td>
</tr>
<tr>
<td>Modern History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PD/H/PE</td>
<td></td>
<td>General Studies</td>
</tr>
<tr>
<td>Physics²</td>
<td></td>
<td>General Mathematics 1 (HSC)</td>
</tr>
<tr>
<td>Senior Science²</td>
<td></td>
<td>Sport, Lifestyle &amp; Recreation Studies</td>
</tr>
<tr>
<td>Software Design and Development</td>
<td>Information, Digital Media and Technology (2 unit)</td>
<td>Photography, Video &amp; Digital Imaging,</td>
</tr>
<tr>
<td># Studies of Religion I (1 unit) Studies of Religion II (2 unit)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Non-ATAR courses
Board Endorsed and Content Courses
- These courses count towards a HSC, but not towards a ATAR
- Include some TAFE courses
(See Mrs Dein for a list of non-ATAR TAFE courses)
FOOTNOTES
2. Senior Science: In the Preliminary study pattern, Senior Science cannot be studied in combination with Biology, Chemistry or Physics. Note also that students who are undertaking the Senior Science HSC course must have satisfactorily completed the Preliminary course in Senior Science or Biology or Chemistry or Physics. In the HSC study pattern Senior Science can be studied in combination with Biology, Chemistry or Physics.

# You may select one course only from each of these subject groups.

NOTES
• If selecting TAFE-delivered VET courses (TVET), students must still choose 12/13 units from the table (above) plus the TAFE course. They will be allowed to drop a subject when / if they are accepted into the TAFE course.
• There is only one History Extension Course. It can be studied with either the Ancient History Course or the Modern History Course but not both. (It is only studied in Year 12).

Exclusions / Subject Choice Restrictions
1. All students at St Gregory’s College must include in their pattern of study in both the Preliminary and HSC courses EITHER the 1 unit Board Endorsed Course ‘Religion, Catholic Studies’ OR the Board Developed Course, ‘Studies of Religion (1 or 2 unit)’
2. Extension Courses, Advanced English, 2 unit Mathematics and Mathematics Extension 1, Physics, Chemistry, Software Design & Development, PDHPE and 2 unit Studies of Religion will only be offered to students who have a high standard of academic achievement in Years 9-10.
3. Languages are offered by correspondence and have some eligibility rules (see course descriptions in this Booklet)
4. No more than two school-delivered VET courses may be attempted.
5. No more than two courses that have a major work requirement may be studied.
6. Check individual course descriptions in this booklet for further exclusions / restrictions
SUBJECT
INFORMATION

ORGANISED BY DEPARTMENT
RELIGIOUS EDUCATION DEPARTMENT

Coordinator
Mrs Cathie Clarke
POSSIBLE CAREER PATHWAYS

Theologian
Social/ Welfare Worker
Secondary School Teacher
Primary School Teacher
Human Resource Manager
Missionary Worker
Foreign Aid Worker
Counsellor
Museum/Library Technician

RELIGION, CATHOLIC STUDIES
1 Unit (Board Endorsed Course)

What prerequisites are there for entry into this course?
- Nil

What will I learn about?
This 1 Unit course is a continuation of the Religious Education course studied in Years 7 to 10.
Topics Covered (likely to be):
- World Religions,
- Being Catholic,
- Mary and Women in the Scriptures,
- Justice and Compassion,
- Christology,
- Sacraments at the Service of Communion,
- Living With Good and Evil,
- Moral Issues.

What restrictions are there on the entry to this course?
- ATAR students may choose this course instead of Studies of Religion I or II as long as they meet ATAR requirements.

Is there any other important information I should know?
- All students in Years 11 and 12 must study at least one unit in a Religious Education course.
- Studied over Years 11 and 12.
- There is no HSC examination in this subject.

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Exclusions (i.e. other courses I cannot study with this course):
- Studies of Religion I
- Studies of Religion II

More information about this course can be found on the NSW Board of Studies website:
POSSIBLE CAREER PATHWAYS

Theologian
Social/ Welfare Worker
Secondary School Teacher
Primary School Teacher
Human Resource Manager
Missionary Worker
Foreign Aid Worker
Counsellor
Museum/Library Technician

STUDIES OF RELIGION 1
1 Unit (Board Developed Course)

What prerequisites are there for entry into this course?
- Nil

What will I learn about?
Studies of Religion promotes an understanding of the nature and significance of religion and the influence of beliefs systems and religious traditions on individuals and within society.

Year 11 (Preliminary HSC Course)
The Nature of Religion and Beliefs including Australian Aboriginal Beliefs and Spiritualities, Christianity and Judaism or Buddhism or Islam.

Year 12 (HSC Course)
Religion and Belief Systems in Australia post-1945, Christianity and Judaism or Buddhism or Islam.

What restrictions are there on the entry to this course?
- You should only do this course if you are planning to receive an ATAR.
- You will need the signature of your RE teacher or the Religious Education Coordinator on the subject selection form.

Is there any other important information I should know?
- All students in Years 11 and 12 must study at least one unit in a Religious Education course.
- It is recommended for average and above average students who are looking at university as a possible option.
- Students can change to the non-ATAR course at the end of the Preliminary course.

Category A ✔ | Category B ☐ | Non-ATAR ☐

Exclusions (i.e. other courses I cannot study with this course):
- Studies of Religion II

More information about this course can be found on the NSW Board of Studies website:
STUDIES OF RELIGION 2
2 Unit (Board Developed Course)

What prerequisites are there for entry into this course?
- Nil

What will I learn about?
Studies of Religion promotes an understanding of the nature and significance of religion and the influence of beliefs systems and religious traditions on individuals and within society.

Year 11 (Preliminary HSC Course)
The Nature of Religion and Beliefs including Australian Aboriginal Beliefs and Spiritualities, Christianity, Judaism or Islam, Buddhism, Religions of Ancient Origin, Religion in Australia pre-1945.

Year 12 (HSC Course)
Religion and Belief Systems in Australia post-1945, Christianity, Judaism or Islam, Buddhism, Religion and Peace, Religion and Non-Religion.

What restrictions are there on the entry to this course?
- Acceptance into Studies of Religion II will be based on academic performance in Years 9-10 English and Religious Education and will be at the discretion of the Headmaster.
- The Religious Education Coordinator’s initials must be given on the Subject Selection Form, showing approval to apply for this course.

Is there any other important information I should know?
- All students in Years 11 and 12 must study at least one unit in a Religious Education course.
- Students can change to 1 unit Studies of Religion or non-ATAR course at the end of the Preliminary course.

Category A  ☑  Category B  □  Non-ATAR  □

Exclusions (i.e. other courses I cannot study with this course):
- Studies of Religion I

More information about this course can be found on the NSW Board of Studies website:
ENGLISH DEPARTMENT

Coordinator
Mrs Michelle Gardiner
ENGLISH STUDIES
2 Unit (Content Endorsed Course)

POSSIBLE CAREER PATHWAYS

- Salesperson
- Hospitality Staff
- Tradesman
- Human Resources
- Clerical Worker
- Service Industries
- Telemarketing
- Customer Service
- Administration Assistant

What prerequisites are there for entry into this course?
- Nil. However, the course is constructed on the assumption that students have achieved the outcomes in English during Years 7 to 10.

What will I learn about?
Year 11 (Preliminary HSC Course)
- Mandatory Module – Achieving through English
- Playing the Game – English in Sport
- Part of the Family – English and Family Life.
- The Big Screen – English in Film Making.

Year 12 (HSC Course)
- Mandatory Module – We are Australians
- Telling us all About it – English and the Media
- On the Road – English and the Experience of Travel

What restrictions are there on the entry to this course?
- Nil

Is there any other important information I should know?
- This is a non-ATAR course.
- The course is studied over Years 11 and 12.
- This course provides an appropriate language background for students who do not wish to pursue formal study at tertiary level.
- English is compulsory in Years 11 and 12.

Exclusions (i.e. other courses I cannot study with this course):
- English (Advanced)
- English (Standard)
- English (Extension)
- English (ESL)

POSSIBLE CAREER PATHWAYS

Teacher
Manager
Nurse
Paramedic
Office Manager
Salesperson
Hospitality Staff
Tradesman
Police Officer
Defence Forces
IT Careers
Human Resources
Accountant

What prerequisites are there for entry into this course?
- Nil. However, the course is constructed on the assumption that students have achieved the outcomes in English during Years 7 to 10.

What will I learn about?

Year 11 (Preliminary HSC Course)
- Area of Study: Journey
- Close Study of Text
- Film Study

Year 12 (HSC Course)
- Area of Study: Discovery
- Module A: Experience Through Language
- Module B: Close Study of Text
- Module C: Texts and Society

What restrictions are there on the entry to this course?
- Nil

Is there any other important information I should know?
- Studied over Years 11 and 12
- This course provides an appropriate language background for students who do not wish to pursue the formal study of English at tertiary level, whilst still giving a strong foundation for university study in other areas.
- English is compulsory in Years 11 and 12 and 2 units must be included in the calculation of the ATAR

Category A ☑ Category B ☐ Non-ATAR ☐

Exclusions (i.e. other courses I cannot study with this course):
- English Studies
- English (Advanced)
- English (Extension)
- English (ESL)

More information about this course can be found on the NSW Board of Studies website: 
ADVANCED ENGLISH
2 Unit (Board Developed Course)

POSSIBLE CAREER PATHWAYS

Lawyer
Journalist
Teacher
Media Officer
Psychologist
Author
Researcher
Engineer
Doctor
Manager
Editor
Administrator
Advertising Executive

What prerequisites are there for entry into this course?

- Nil, but students must show high levels of mastery of English in Years 9-10.

What will I learn about?

In Advanced English students will read a variety of texts to develop understanding of how events, experiences, ideas and values are represented in literature.

Year 11 (Preliminary HSC Course)

- Area of Study: Journey
- Close Study of Text
- Text and Context

Year 12 (HSC Course)

- Area of Study: Discovery
- Module A: Texts in Time
- Module B: Critical Study
- Module C: History and Memory

What restrictions are there on the entry to this course?

- Acceptance into Advanced English will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster.
- The English Coordinator must sign the Subject Selection Form, giving approval to apply for this course.

Is there any other important information I should know?

- Studied over Years 11 and 12.
- Advanced English will appeal to students who enjoy reading, writing and literary discussions as well as Shakespearean drama.
- English is compulsory in Years 11 and 12 and 2 units must be included in the calculation of the ATAR.

EXTENSION 1 ENGLISH
1 Unit (Board Developed Course)

POSSIBLE CAREER PATHWAYS

Journalist
Author
Lawyer
Academic
Linguist
Editor
Analyst

What prerequisites are there for entry into this course?
- Students who enrol in Extension 1 English must also study English (Advanced)
- Preliminary Extension 1 is a prerequisite for HSC Extension 1

What will I learn about?
Year 11 (Preliminary HSC Course)
- Module: Texts, Culture and Values

Year 12 (HSC Course)
- Module A: Genre. Elective 3: Romanticism

What restrictions are there on the entry to this course?
- Acceptance into Extension 1 English will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster
- The English Coordinator must sign the Subject Selection Form, giving approval to apply for this course

Is there any other important information I should know?
- Studied over Years 11 and 12
- Extension 1 English will appeal to students who are ranked in the very top group of Year 10 English students
- Extension 1 English is a prerequisite for application for Extension 2 English in Year 12 (NOTE: Extension 2 classes do not run every year)
- English is compulsory in Years 11 and 12 and 2 units must be included in the calculation of the ATAR

Category A ☑️ Category B ☐ Non-ATAR ☐

Exclusions (i.e. other courses I cannot study this course with):
- English (Standard)
- English Studies
- English (ESL)
- Fundamentals of English

More information about this course can be found on the NSW Board of Studies website:
MATHEMATICS
DEPARTMENT

Coordinator
Mrs Melissa Giles
POSSIBLE CAREER PATHWAYS

Teacher
Plumber
Mechanic
Carpenter
Nurse
Paramedic
Electrician
Accountant

GENERAL MATHEMATICS
2 Unit (Board Developed Course)

What prerequisites are there for entry into this course?
- The course is constructed on the assumption that students have achieved the outcomes of the Pathway 5.2 course in Mathematics for the School Certificate, or have shown an extensive knowledge of the outcomes of the Pathway 5.1 course as well as some Pathway 5.2 outcomes.

What will I learn about?
Year 11 (Preliminary HSC Course)
- Financial Mathematics, Data analysis, Measurement, Probability, Algebraic modeling and two focus studies, Mathematics and Communication and Mathematics and Driving. The focus studies comprise one-third of the Preliminary course.

Year 12 (HSC General 2 Course)
- Financial Mathematics, Data analysis, Measurement, Probability, Algebraic modeling plus two focus studies Mathematics and Health and Mathematics and Resources. The focus studies comprise one-third of the course.

Year 12 (HSC General 1 Course)

What restrictions are there on the entry to this course?
- Nil

Is there any other important information I should know?
- Studied over Years 11 and 12
- This course provides an appropriate mathematical background for students who do not wish to pursue the formal study of mathematics at tertiary level, while giving a strong foundation for university study in the areas of business, humanities, nursing and paramedical sciences.
- Mathematics is optional in Years 11 and 12
- Preliminary course content may be tested in HSC examination
- General Mathematics I does not count as a Board Developed course.

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Exclusions (i.e. other courses I cannot study with this course):
- Students may not study any other Stage 6 Mathematics course in conjunction with General Mathematics.

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
• The course is constructed on the assumption that students have achieved the outcomes in Pathway 5.3 course in Mathematics in Stage 5 or have demonstrated extensive knowledge of the outcomes in Pathway 5.2 plus additional outcomes from Pathway 5.3 of the Mathematics Syllabus. This school recommends that only students who have achieved the outcomes of the Pathway 5.3 course attempt this level.

What will I learn about?
Year 11 (Preliminary HSC Course)
• Basic arithmetic and algebra; Real functions; Trigonometric ratios; Linear functions; The quadratic polynomial and the parabola; Plane geometry; Tangent to a curve and derivative of a function.

Year 12 (HSC Course)
• Coordinate methods in geometry; Applications of geometrical properties; Geometrical applications of differentiation; Integration; Trigonometric functions; Logarithmic and exponential functions; Applications of calculus to the physical world; Probability; Series and series applications.

What restrictions are there on the entry to this course?
• Acceptance into Mathematics will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster
• The Mathematics Coordinator’s initials must be given on the Subject Selection Form, showing approval to apply for this course

Is there any other important information I should know?
• Studied over Years 11 and 12
• Mathematics is optional in Years 11 and 12
• Preliminary course may be tested in the HSC examination

Exclusions (i.e. other courses I cannot study with this course):
• General Mathematics

**What prerequisites are there for entry into this course?**

- The course is constructed on the assumption that students have demonstrated and achieved extensive knowledge of the outcomes in Pathway 5.3 course in Mathematics in Stage 5. This school recommends that only students who have achieved a grade A10 – B8 at the end of Stage 5 attempt this level.

**What will I learn about?**

- The course is a recommended minimum basis for further studies in Mathematics as a major discipline at tertiary level or in support of the physical and engineering sciences.

**Year 11 (Preliminary HSC Course)**

- Other inequalities; Circle Geometry; Further trigonometry; Angles between two intersecting lines; Internal and external division of lines into given ratios

**Year 12 (HSC Course)**

- Methods of Integration; Primitive of $\sin^2 x$ and $\cos^2 x$; Velocity and acceleration as a function of $x$; Inverse functions and inverse trigonometric functions; Binomial theorem; Further probability; Iterative methods for numerical estimation of the roots of a polynomial equation; Harder applications of HSC Mathematics topics.

**What restrictions are there on the entry to this course?**

- Acceptance into Mathematics-Extension 1 will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster
- The Mathematics Coordinator’s initials must be given on the Subject Selection Form, showing approval to apply for this course

**Is there any other important information I should know?**

- Studied over Years 11 and 12
- Mathematics is optional in Years 11 and 12
- Preliminary course may be tested in HSC examination

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More information about this course can be found on the NSW Board of Studies website:

SCIENCE
DEPARTMENT

Coordinator
Mr David Clarke
POSSIBLE CAREER PATHWAYS

Marine Biologist
Doctor
Pathologist
Biochemist
Vet
Dietician
Ecologist

What prerequisites are there for entry into this course?
- Nil, but students should show high levels of achievement for Science in Years 9-10.

What will I learn about?
Biology provides students with an understanding of the structure and function of plants and animal, with a particular focus on human beings.

Year 11 (Preliminary HSC Course)
- Patterns in Nature; A local Ecosystem; Life on Earth; Evolution of Australian Biota

Year 12 (HSC Course)
- Maintaining a Balance; A Search for Better Health; and Blueprint of Life
- In addition, an option is studied (Likely to be Communication)

What restrictions are there on the entry to this course?
- Acceptance into Biology will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster
- The Science Coordinator’s initials must be given on the Subject Selection Form, showing approval to apply for this course

Is there any other important information I should know?
- Studied over Years 11 and 12
- Practical experiences make up a significant part of this course
- Biology will appeal to students who enjoy learning about organisms and their interaction with the environment, and have a sound literacy background

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Exclusions (i.e. other courses I cannot study with this course):
- Senior Science (Preliminary only)

More information about this course can be found on the NSW Board of Studies website:
POSSIBLE CAREER PATHWAYS

Pharmacist
Doctor
Chemical Engineer
Biochemist
Vet

CHEMISTRY
2 Unit (Board Developed Course)

What prerequisites are there for entry into this course?
• Nil, but students must show high levels of mastery of Science in Years 9-10

What will I learn about?
• Chemistry provides students with a contemporary understanding of the physical and chemical properties of substances and their interactions. Chemistry attempts to provide chemical explanations and to predict events at the atomic and molecular level.

Year 11 (Preliminary HSC Course)
• The Chemical Earth; Metals; Water; and Energy

Year 12 (HSC Course)
• Production of Materials; The Acidic Environment; and Chemical Monitoring & Management
• In addition, an option is studied (Likely to be Industrial Chemistry)

What restrictions are there on the entry to this course?
• Acceptance into Chemistry will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster
• The Science Coordinator’s initials must be given on the Subject Selection Form, showing approval to apply for this course

Is there any other important information I should know?
• Studied over Years 11 and 12
• Practical experiences make up a significant part of this course
• Physics will appeal to students who enjoy challenging problem solving, experiment design and research from current journals and websites

Category A ☑ | Category B □ | Non-ATAR □

Exclusions (i.e. other courses I cannot study with this course):
• Senior Science (Preliminary only)

POSSIBLE CAREER PATHWAYS

Physicist
Pilot
Civil Engineer
Mechanical Engineer
Architect

What prerequisites are there for entry into this course?
- Nil, but students must show high levels of mastery of Science in Years 9-10.

What will I learn about?
Physics investigates natural phenomena, identifies patterns and applies models, principles and laws to explain their behaviour.

Year 11 (Preliminary HSC Course)
- The World Communicates; Electrical Energy in the Home; Moving About; and
- The Cosmic Engine

Year 12 (HSC Course)
- Space; Motors and Generators; and From Ideas to Implementation
- In addition, an option is studied (Likely to be Astrophysics)

What restrictions are there on the entry to this course?
- Acceptance into Physics will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster
- The Science Coordinator’s initials must be given on the Subject Selection Form, showing approval to apply for this course

Is there any other important information I should know?
- Studied over Years 11 and 12
- Practical experiences make up a significant part of this course
- Physics will appeal to students who enjoy challenging problem solving, experiment design and research from current journals and websites

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?

- Nil, but students should show satisfactory levels of achievement for Science in Years 9-10.

What will I learn about?

Senior Science provides students with an opportunity to learn about a range of scientific concepts and how they relate to real life situations.

**Year 11 (Preliminary HSC Course)**
- Water for Living; Plants; Humans at Work; and The Local Environment

**Year 12 (HSC Course)**
- Lifestyle Chemistry; Medical Technology – Bionics; and Information Systems
- In addition, an option is studied ( Likely to be Disasters or Pharmaceuticals)

What restrictions are there on the entry to this course?

- Nil, but students should have an interest in Science and have demonstrated a satisfactory understanding of topics in Years 9-10.

Is there any other important information I should know?

- Studied over Years 11 and 12
- Practical experiences make up a significant part of this course
- Senior Science will appeal to students that have an interest and ability in Science, but are not likely to study Science based courses at University.

### Exclusions (i.e. other courses I cannot study with this course):
- Biology, Chemistry and Physics (Preliminary only)

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**More information about this course can be found on the NSW Board of Studies website:**

HUMAN SOCIETY and its ENVIRONMENT (HSIE) DEPARTMENT

Coordinator
Mrs Megan Murdoch
What prerequisites are there for entry into this course?
There are none, but skills needed include:
- The ability to write quality extended responses
- Good inquiry skills
- The ability to analyse / interpret sources

What will I learn about?
**Year 11 (Preliminary HSC Course)**
- Part I: Introduction
- Part II: Studies of Ancient Societies, Sites and Sources
- Part III: Historical Investigation

**Year 12 (HSC Course)**
- Part I: Core Study: Cities of Vesuvius – Pompeii and Herculaneum
- Part II: ONE Ancient Society (Likely to be The Near East: Assyrian Society from Sargon II to Ashurbanipal) or Greece: Athenian Society in the time of Pericles.
- Part III: ONE Personality in His/Her Time (Likely to be The Near East: Sennacherib) or Greece: Pericles.
- Part IV: ONE Historical Period (Likely to be The Near East: Assyria from Tiglath-Pileser III to the Fall of Assyria 609 BC) or Rome: The Julio-Claudians and the Roman Empire AD14-69

What restrictions are there on the entry into this course?
- Nil (though more suitable for ATAR students)

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students who choose this course should have a passion for, and commitment to, reading and an interest in history.
- An interest in all aspects of historical investigation is essential.

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Exclusions (i.e. other courses I cannot study with this course):
- Nil

More information about this course can be found on the NSW Board of Studies website:
POSSIBLE CAREER PATHWAYS

Analyst
Archaeologist
Detective
Diplomat
Historian
Journalist
Lawyer
Museum Curator
Police Officer
Teacher
Writer

What prerequisites are there for entry into this course?
There are none, but skills needed include:
- The ability to write quality extended responses
- Good inquiry skills
- The ability to analyse / interpret sources

What will I learn about?
**Year 11 (Preliminary HSC Course)**
- Part I: Case Studies eg “Revolution!” and “The Rise of International Conflict”.
- Part II: Historical Investigation
- Part III: Core Study: The World at the Beginning of the Twentieth Century

**Year 12 (HSC Course)**
- Part I: Core Study: World War I 1914-1919: A Source-Based Study
- Part II: ONE National Study ( Likely to be Germany 1918-1939 )
- Part III: ONE Personality in the Twentieth Century Study ( Likely to be Albert Speer 1905-1981 )
- Part IV: ONE International Study in Peace and Conflict ( Likely to be Conflict in Europe 1935-1945 )

What restrictions are there on the entry to this course?
- Nil (though more suitable for ATAR students)

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students who choose this course should have a passion for, and commitment to, reading and an interest in history.
- An interest in all aspects of historical investigation is essential.

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**Exclusions (i.e. other courses I cannot study this course):**
- Nil

More information about this course can be found on the NSW Board of Studies website:
POSSIBLE CAREER PATHWAYS

Analyst
Archaeologist
Detective
Diplomat
Historian
Journalist
Lawyer
Museum Curator
Police Officer
Teacher
Writer

What prerequisites are there for entry into this course?
There are none, but skills needed include:
- The ability to write quality extended responses
- Sound research skills
- Good analytical and strong reading skills.

What will I learn about?

Year 11 (Preliminary HSC Course)
- Part I: The legal system
- Part II: The individual and the law
- Part III: Law in practice

Year 12 (HSC Course)
- Core Part I: Crime
- Core Part II: Human rights
- Part III: Family Law.
- Part IV: World Order

What restrictions are there on entry to this course?
- Nil (though more suitable for ATAR students)

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students who choose to study this course should have a passion for reading and an interest in the law.

More information, about this course, can be found on the NSW Board of Studies website:
**POSSIBLE CAREER PATHWAYS**

- Forest Manager
- Agriculturalist
- Geologist
- Surveyor
- GIS officer
- Cartographer
- Conservationist
- Environmentalist
- Policy Analyst
- Park Ranger
- Teacher
- Journalist
- Market Researcher
- Real Estate Agent
- Town Planner
- Architect
- Urban Planner
- Pilot
- Tour Guide
- Ecotourism Guide
- Hydrologist
- Seismologist
- Meteorologist
- Oceanographer

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**GEOGRAPHY**

2 Unit (Board Developed Course)

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**What prerequisites are there for entry into this course?**

There are none, but skills needed include:
- the ability to write quality extended responses
- strong research skills; and
- the ability to analyse/interpret geographical data such as maps

**What will I learn about?**

**Year 11 (Preliminary HSC Course)**
- Biophysical Interactions—Biophysical processes and their management
- Global Challenges—Geographical issues at a global scale
- Senior Geography Project—Geographical study of student’s own choosing

**Year 12 (HSC Course)**
- Ecosystems at Risk—Ecosystems and their function, management and protection
- Urban Places—The study of cities and urban dynamics
- People and Economic Activity—A Geographic study of an economic activity at a local and global scale

**What restrictions are there on the entry to this course?**
- Nil (though more suitable for ATAR students)

**Is there any other important information I should know?**
- Studied over Years 11 and 12
- Students who choose this course must be willing to participate in fieldwork
- Students will be required to submit both oral and written geographic reports

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**Exclusions** *(i.e. other courses I cannot study with this course):*
- Nil

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*More information about this course can be found on the NSW Board of Studies website:*

BUSINESS STUDIES
2 Unit (Board Developed Course)

POSSIBLE CAREER PATHWAYS

Accountant
Teacher
Financial Planner
Investment Analyst
Project Manager
Insurance Broker
HR Consultant
Entrepreneur
Marketing Manager
Advertising Agent
Business Manager

What prerequisites are there for entry into this course?
There are none, but skills needed include:
- The ability to write quality extended responses and business reports
- Strong research skills
- The ability to analyse and problem-solve business situations

What will I learn about?
Year 11 (Preliminary HSC Course)
- Nature of Business
- Business Management
- Business Planning

Year 12 (HSC Course)
- Operations
- Marketing
- Finance
- Human Resources

What restrictions are there on the entry to this course?
- Nil (though more suitable for ATAR students)

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students who choose this course must be willing to examine contemporary business issues and case studies

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are none, but skills needed include:
- The ability to write quality extended responses
- The ability to analyse / interpret economic data
- The ability to keep up-to-date with economic issues

What will I learn about?

Year 11 (Preliminary HSC Course)
- Introduction to Economics
- Consumers and Business
- Markets—The role of Markets, demand, supply and competition
- Labour Markets—The workforce and the role of labour in the economy
- Financial Markets—The financial market in Australia such as the share market
- Government in the Economy

Year 12 (HSC Course)
- The Global Economy
- Australia’s Place in the Global Economy—Australia’s trade and finance
- Economic Issues—Economic growth, unemployment and inflation
- Economic Policies and Management

What restrictions are there on the entry to this course?
- Acceptance into Economics will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster
- The HSIE Coordinator’s initials must be given on the Subject Selection Form, showing approval to apply for this course

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students who choose this course must be willing to analyse issues within the Global and Australian economy

Exclusions (i.e. other courses I cannot study with this course):
- Nil

What prerequisites are there for entry into this course?

- Nil.
- Students who have an interest in problem solving and good time management skills are well suited to this course.

What will I learn about?

**Year 11 (Preliminary HSC Course)**
- Designing and Producing, the study of design theory and design processes. Collaborative design, research, management, using resources, communication, manufacturing and production. Computer-aided design and manufacture evaluation, environmental issues, analysis, marketing and manipulation of materials, tools and techniques.

**Year 12 (HSC Course)**
- Innovation and Emerging Technologies, including a case study of innovation. The study of designing and producing includes a Major Design Project.

What restrictions are there on the entry to this course?

- Nil.

Is there any other important information I should know?

- In the Preliminary course, students must participate in hands-on practical activities and undertake a minimum of 2 design projects.
- The HSC course involves a major project which will rely on time management and project management skills.
- Students will be required to fund their own Year 12 major projects.
- Approximate cost of $50 per year for this course.

More information about this course can be found on the NSW Board of Studies website:

POSSIBLE CAREER PATHWAYS

Teacher
Cabinet Maker
Craftsman
Carpenter
Shop Fitter
Set Designer

What prerequisites are there for entry into this course?
- Nil, however an interest in woodwork.
- Students who have a strong interest in woodwork and good time management skills are well suited to this course.

What will I learn about?

Year 11 (Preliminary HSC Course)
- Design and management, as well as producing a range of set projects using hand tools and machinery. Course content includes industry specific content, an industry study as well as workplace communication such as literacy, calculations and graphics.

Year 12 (HSC Course)
- The study of designing and producing includes a Major Project and folio, based on a timber product.

What restrictions are there on the entry to this course?
- Nil

Is there any other important information I should know?
- In the Preliminary course, students must participate in hands-on practical activities and undertake set wood based projects.
- The HSC course involves a major project and folio which will rely on time management and project management skills.
- Students will be required to fund their own major project.
- Approximate cost of $100 per year for this course.

Category A ☑  Category B ☐  Non-ATAR ☐

Exclusions (i.e. other courses I cannot study with this course):
- Industrial Technology Multimedia.

More information about this course can be found on the NSW Board of Studies website:
**Certificate II in Construction Pathways (CPC20211)**

**COURSE DESCRIPTION**

- This may change due to Training Package and Board of Studies updates. Notification of variations will be made in due time.

<table>
<thead>
<tr>
<th>Course: Construction (240 indicative hours)</th>
<th>Electives units required for qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory core Training Package Units</td>
<td>CPCCBL2001A Handle and prepare bricklaying and blocklaying materials</td>
</tr>
<tr>
<td>CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry</td>
<td>CPCCBL2002A Use bricklaying and blocklaying tools and equipment</td>
</tr>
<tr>
<td>CPCCCM1012A Work effectively and sustainably in the construction industry</td>
<td>CPCCCA2003A Erect and dismantle formwork for footings and slabs on ground</td>
</tr>
<tr>
<td>CPCCCM1013A Plan and organise work</td>
<td>CPCCCO2013A Carry out concreting to simple form</td>
</tr>
<tr>
<td>CPCCCM1014A Conduct workplace communication</td>
<td>CPCCC2006A Apply basic levelling procedures</td>
</tr>
<tr>
<td>CPCCCM1015A Carry out measurements and calculations</td>
<td>CPCCJN2001A Assemble components</td>
</tr>
<tr>
<td>CPCCM2001A Read and interpret plans and specifications</td>
<td>CPCCJN2002A Prepare for offsite manufacturing processes</td>
</tr>
</tbody>
</table>

**Compulsory Board of Studies Units**

- CPCCOHS1001A Work safely in the Construction Industry
- CPCCCA2002B Use carpentry tools and equipment

Successful completion of the unit, CPCCOHS1001A, will lead to the award of a Construction Induction Card from WorkCover NSW, which allows the student access to construction sites across Australia for work purposes.

Clients may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Clients who are assessed as competent in the 6 core and 6 elective units of competency will be eligible for a CPC20211 Certificate II in Construction Pathways. Successful completion of the unit, CPCCOHS1001A, will lead to the award of a Construction Induction Card from WorkCover NSW, which allows the student access to construction sites across Australia for work purposes.

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from [http://employabilityskills.training.com.au](http://employabilityskills.training.com.au).

**Pathways to Industry**

Skills gained in this industry transfer to other occupations. Working in the construction industry involves:

- constructing buildings
- modifying buildings
- contracting
- measuring materials and sites
- communicating with clients
- managing personnel and sites

**Examples of occupations in the construction industry:**

- building
- bricklaying
- carpentry
- concreting
- consulting
- contracting
- glazing
- joinery
- measuring materials and sites
- shop fitting
- plastering
- structural engineering
- sign writing
- roofing
- steel reinforcing

**Mandatory Board of Studies Course Requirements**

- Clients must complete a minimum of 70 hours work placement. Clients who do not meet these requirements will be 'N' determined as required by the Board of Studies. Clients who achieve competency in CPCCOHS1001A – Work Safely in the Construction Industry, will be issued with a WorkCover NSW Construction Induction Card (White Card). This is a requirement before commencing workplace.

**Competency-Based Assessment**

Clients in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out competency. When a student achieves a unit of competency it is signed off by the assessor.

**Appeals**

- Clients may lodge an appeal about assessment decisions through their VET Trainer.

**External Assessment (optional HSC examination)**

- The Higher School Certificate examination for Construction (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on the compulsory units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the ATAR.

**Course Costs:** $100

Refund Arrangements on a pro-rata basis

Delivery Arrangements: Integrated into timetable

A school-based traineeship and apprenticeship are available in this course, for more information: [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/)

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Certificate I in Engineering (MEM10105)

This may change due to Training Package and Board of Studies updates. Notification of variations will be made in due time.

Course: Metal and Engineering (240 indicative hours)  4 Preliminary and/or HSC units in total
Board Developed Course  Category B status for Australian Tertiary Admission Rank (ATAR)

The Curriculum Framework course is accredited for the HSC and provides Clients with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

MEM10105 Certificate I in Engineering
Units of Competency
Compulsory core Training Package Units
MEM13014A  Apply principles of Occupational Health & Safety in the work environment
MEM15024A  Apply quality procedures

Electives
MEM14004A  Plan to undertake a routine task
MEM15002A  Apply quality systems

Mandatory Board of Studies Units
MEM11011B  Manufacturing, engineering and related services industries induction
MEM12023A  Perform engineering measurements
MEM18001C  Use hand tools

Clients may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Clients will be advised of the qualifications available for this course.

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from http://employabilityskills.training.com.au

Pathways to Industry
Working in the metal and engineering industry involves:
- constructing
- installing
- modifying
- repairing and maintaining machines
- assembling
- making parts
- equipment
- machines
- instruments and tools
- designing machinery parts
- computer hardware and electronic circuits
- leading projects
- using 3D graphics and drafting skills
- managing clients and staff
- overseeing quotas and information

Examples of occupations in the Metal and Engineering industry:
- fitter
- engineer (automotive, fabrications, production, plastics, marine, mechanical)
- refrigeration and air conditioning mechanic
- structural steel and welding supervisor
- toolmaker
- maintenance fitter
- manager/owner of a small business
- locksmith
- machinist
- plumber

Mandatory Board of Studies Course Requirements
Clients must complete a minimum of 70 hours work placement. Clients who do not meet these requirements will be ‘N determined as required by the Board of Studies.

Competency-Based Assessment
Clients in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a Client must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard. Clients will be progressively assessed as 'competent' or not yet competent in individual units of competency. When a Client achieves a unit of competency it is signed off by the assessor.

Appeals
Clients may lodge an appeal about assessment decisions through their VET Trainer.

External Assessment (optional HSC examination)
The Higher School Certificate examination for Metal and Engineering (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a Client to receive a vocational qualification but may be used in the calculation of the ATAR.

Course Costs: Please refer to your School's Fees Schedule/Policy
Refund Arrangements on a pro-rata basis
Delivery Arrangements: Integrated into timetable

A school-based traineeship and apprenticeship are available in this course, for more information: http://www.sbatinnsw.info/
POSSIBLE CAREER PATHWAYS

Agricultural Scientist
Agronomist
Rural Banking
Agricultural Economist
Farm Manager
Auctioneer
Stock & Station Agent
Teacher
Financial Advisor
CSIRO Research Scientist
Rural Sales

What prerequisites are there for entry into this course?

- Nil, but skills needed include:
  - The ability to write quality responses
  - Practical skills working with plants and animals
  - The ability to design/analyse/interpret results

What will I learn about?

Year 11 (Preliminary HSC Course)

- Australian Agriculture
- Farm case study
- Plant production
- Animal production

Year 12 (HSC Course)

- Farm product study
- Plant production
- Animal production
- Elective study (choice of 1 from 3)

What restrictions are there on the entry to this course?

- Nil (though more suitable for ATAR students)

Is there any other important information I should know?

- Studied over Years 11 and 12
- Students who choose this course need to integrate knowledge and skills into a comprehensive understanding of Agricultural systems

Exclusions (i.e. other courses I cannot study with this course):

- Nil

More information about this course can be found on the NSW Board of Studies website:
Certificate II in Agriculture (AHC20110)

COURSE DESCRIPTION
This may change due to Training Package and Board of Studies updates. Notification of variations will be made in due time.

| Course: Primary Industries (240 indicative hours) | Board Developed Course | 4 Preliminary and/or HSC units in total Category B status for Australian Tertiary Admission Rank (ATAR) |

This curriculum framework includes courses which are accredited for the HSC and provides Clients with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

AHC20110 Certificate II in Agriculture

Units of Competency

<table>
<thead>
<tr>
<th>Training Package Units</th>
<th>Electives units required for qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHC20110</td>
<td>AHCINF202A Install, maintain and repair fencing</td>
</tr>
<tr>
<td>Compulsory core</td>
<td>AHC20110</td>
</tr>
<tr>
<td>AHCOHS201A Participate in OHS processes</td>
<td>AHCMOM202A Operate tractors</td>
</tr>
<tr>
<td>AHCWRK209A Participate in environmentally sustainable work practices</td>
<td>AHCLSK209A Monitor water supplies</td>
</tr>
<tr>
<td></td>
<td>AHCLSK205A Handle livestock using basic techniques</td>
</tr>
<tr>
<td></td>
<td>AHCLSK211A Provide feed for livestock</td>
</tr>
<tr>
<td></td>
<td>AHCLSK204A Carry out regular livestock observation</td>
</tr>
<tr>
<td></td>
<td>AHCLSK206A Identify and mark livestock</td>
</tr>
<tr>
<td></td>
<td>AHCLSK210A Muster and move livestock</td>
</tr>
<tr>
<td></td>
<td>AHCLSK208A Monitor livestock to parturition</td>
</tr>
<tr>
<td></td>
<td>AHCPMG201A Treat weeds</td>
</tr>
<tr>
<td></td>
<td>AHCWRK205A Participate in workplace communications</td>
</tr>
</tbody>
</table>

Compulsory Board of Studies Units

| AHC20110 | AHC20110 | AHC20110 |
| AHCCCHM201A Apply chemicals under supervision | AHC20110 | AHC20110 |
| AHCWRK201A Observe and report on weather | AHC20110 | AHC20110 |
| AHCWRK204A Work effectively in the industry | AHC20110 | AHC20110 |
| AHCLSK202A Care for health and welfare of livestock |

Clients may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Pathways to Industry
Working in the primary industries involves:
- dealing with and caring for animals
- maintaining and using equipment such as tractors, harvesters, bailers and ploughs
- breeding and growing livestock (dairy, beef, sheep, goats, pigs, chickens) crops and grains
- overseeing and managing farming operations
- developing and producing new products and technologies
- animal attending
- beef production
- crop production
- dairy farming
- farm management
- horse care
- livestock rearing and breeding
- nursery management
- pest and disease control
- poultry production
- horticulture
- sheep and wool production
- rural conservation and land management
- shearing

Examples of occupations in the Primary Industries:

| AHC20110 | AHC20110 | AHC20110 |
| AHCCCHM201A Apply chemicals under supervision | AHC20110 | AHC20110 |
| AHCWRK201A Observe and report on weather | AHC20110 | AHC20110 |
| AHCWRK204A Work effectively in the industry | AHC20110 | AHC20110 |
| AHCLSK202A Care for health and welfare of livestock |

Mandatory Board of Studies Course Requirements
Clients must complete a minimum of 70 hours work placement.

Competency- Based Assessment
Clients in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a Client must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standards. Clients will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency. When a Client achieves a unit of competency it is signed off by the assessor.

Appeals
Clients may lodge an appeal about assessment decisions through their VET Trainer.

External Assessment (optional HSC examination)
The Higher School Certificate examination for Primary Industries (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency in the HSC Focus Areas detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a Client to receive a vocational qualification but may be used in the calculation of the ATAR.

A school-based traineeship is available in this course, for more information: [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/)
SOFTWARE DESIGN AND DEVELOPMENT
2 Unit (Board Developed Course)

POSSIBLE CAREER PATHWAYS

Computer Programmer
System Designer
Software Engineer
Computer Scientist
Electronics Engineer
Project Administrator

What prerequisites are there for entry into this course?
- An ability to think logically (in similar ways needed for success in Mathematics) is beneficial

What will I learn about?

Year 11 (Preliminary HSC Course)
- Social and Ethical Issues
- Hardware and Software
- Software Development Approaches
- Introduction to Software Development
- Developing Software Solutions

Year 12 (HSC Course)
- Development and Impact of Software Solutions
- Software Development Cycle
- Developing a Solution Package
- Programming Paradigms

What restrictions are there on the entry to this course?
- Acceptance into Software Design and Development will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster
- The Computing Studies Coordinator’s initials must be given on the Subject Selection Form, showing approval to apply for this course

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students need to be adept at problem solving and independent learning

Category A ☑
Category B ☐
Non-ATAR ☐

Exclusions (i.e. other courses I cannot study this with course):
- Nil

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?

- There are none, but skills and knowledge of benefit include:
  - The ability to analyse systems and report on findings
  - A general knowledge of computer systems

What will I learn about?

**Year 11 (Preliminary HSC Course)**
- Information Skills and Systems
- Tools for Information Processes
- Developing Information Systems

**Year 12 (HSC Course)**
- Project Management
- Information Systems and Databases
- Communication Systems
- Two Option Strands focusing on either Automated Manufacturing, Decision Support Systems, Multimedia or Transaction Processing (these will be chosen by the class teacher)

What restrictions are there on the entry to this course?

- Nil

Is there any other important information I should know?

- Nil

More information about this course can be found on the NSW Board of Studies website:

POSSIBLE CAREER PATHWAYS

Web Design & Development
Multimedia Designer
IT Helpdesk/Support & On-line Print Publishing
Animator
Graphical Design

What prerequisites are there for entry into this course?
- Nil, but a good understanding of technology gained through study in Years 9 & 10 Information & Software Technology (IST) will be beneficial.
- Students who have a strong interest in multimedia and technology and good time management skills are well suited to this course.

What will I learn about?

Year 11 (Preliminary HSC Course)
- Design and management, as well as producing a range of set projects using a variety of software applications and programmes.
- Course content includes industry specific content, an industry study as well as workplace communication such as literacy, calculations and graphics.

Year 12 (HSC Course)
- The study of designing and producing includes a Major Project and folio, based on a multimedia product.

What restrictions are there on the entry to this course?
- Nil

Is there any other important information I should know?
- In the Preliminary course, students must participate in hands-on practical activities and undertake set multimedia based projects.
- The HSC course involves a major project and folio which will rely on time management and project management skills.

Category A ☑
Category B □
Non-ATAR □

Exclusions (i.e. other courses I cannot study with this course):
- Industrial Technology Timber

More information about this course can be found on the NSW Board of Studies website:
Statement of Attainment towards
Certificate III in Information,
Digital Media & Technology (ICA30111)

COURSE DESCRIPTION
This may change due to Training Package and Board of Studies updates. Notification of variations will be made in due time.

| Course: Information, Digital Media and Technology (240 indicative hours) | 4 Preliminary and/or HSC units in total |
| Board Developed Course | Category B status for Australian Tertiary Admission Rank (ATAR) |

This curriculum framework includes courses which are accredited for the HSC and provides Clients with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

| Statement of Attainment towards ICA3011 Certificate III in Information and Digital Technology |
| Compulsory core Training Package Units |
| BSBOHS302B | Participate effectively in OHS communication and consultative processes |
| BSBSUS301A | Implement and monitor environmentally sustainable work Practices |
| ICAICT202A | Work and communicate effectively in an IT environment |
| ICAICT301A | Create user documentation |
| ICAICT302A | Install and optimise operating system software |
| ICASAS301A | Run standard diagnostic tests |

| Stream - Web and Software Applications |
| ICAICT203A | Operate application software packages |
| ICAICT308A | Use advanced features of computer applications |
| ICAWEB302A | Build simple websites using commercial programs |

| Additional units required to attain a HSC credential in this course |
| ICAWEB201A | Use social media tools for collaboration and engagement |
| ICAWEB303A | Produce digital images for the web |

Clients may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Clients who are assessed as competent in the units listed will be eligible for a Statement of Attainment towards ICA3011 Certificate III in Information, Digital Media and Technology. There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from http://employabilityskills.training.com.au

Pathways to Industry
Working in the information and digital technology industry involves:
- designing web pages
- supporting computer users
- networking computers communicating with clients
- finding solutions to software problems

Examples of occupations in the business services industry:
- Service technician
- IT project manager
- Software developer
- e-business development manager
- Multimedia developer
- Systems engineer
- help desk office
- Network administrator
- IT Trainer
- internet specialist
- On-line service support officer
- Technical support officer
- IT consultant
- Programmer
- Web designer

Mandatory Board of Studies Course Requirements Clients must complete a minimum of 70 hours work placement. Clients who do not meet these requirements will be ‘N’ determined as required by the Board of Studies.

Competency- Based Assessment
Clients in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out to industry standard. Clients will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

Appeals Clients may lodge an appeal about assessment decisions through their VET Trainer.

External Assessment (optional HSC examination)
The Higher School Certificate examination for Information, Digital Media Technology (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the ATAR.

A school-based traineeship is available in this course, for more information: http://www.sbatinnsw.info/
POSSIBLE CAREER PATHWAYS

Translator
Librarian
Journalist
Welfare Worker
Public Relations Officer
Teacher
Travel Consultant

FOREIGN LANGUAGES
2 Unit (Board Developed Course)

What prerequisites are there for entry into this course?
- Restrictions only apply to Continuers courses. Stage 5 study or use of a language at home is a requirement for the Continuers courses. There is no prerequisites for the Beginners courses.

What will I learn about?
- Listening
- Speaking
- Reading
- Writing

What restrictions are there on the entry to this course?
- Students who have a reasonable understanding of the language they wish to study must enrol in a Continuers course.
- Students with no experience or knowledge of a language can enrol in the Beginners Course.

Is there any other important information I should know?
- Studied over Years 11 and 12
- Languages can be studied two different ways:
  - Externally through Saturday School
  - Externally via distance education (The Open High School)
- Saturday School is only available to students who speak the language at home.
- Studying via distance education incurs an additional cost of $800 per year for Years 11 and 12. This will be charged to the school fee account.
- Distance education requires students to be highly motivated and have good time management skills to ensure work is being completed at the required rate

<table>
<thead>
<tr>
<th>Category A</th>
<th>Category B</th>
<th>Non-ATAR</th>
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<tbody>
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</tbody>
</table>

**Exclusions (i.e. other courses I cannot study this course with):**
- Nil

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION DEPARTMENT

Coordinator
Mr Greg Bingham
POSSIBLE CAREER PATHWAYS

Medicine
PDHPE Teacher
Exercise Science
Health Science
Paramedic
Nurse

What prerequisites are there for entry into this course?
- Nil, but students should show high levels of mastery of the theory aspects in Years 9-10 PDHPE

What will I learn about?

Year 11 (Preliminary HSC Course)
- Core 1: Better Health for Individuals – determinants of health; health as a social construct; the Ottawa Charter and health promotion.
- Core 2: The Body in Motion – bones; joints; muscles; heart; lungs; components of physical fitness; immediate physiological responses; FITT.
- Option 1: – First Aid – setting priorities; CPR; management of injuries and conditions; physical environment; infection control.
- Option 2: – Fitness Choices – fitness as a commodity; individual and group fitness activities; settings; motivators and barriers; advertising.

Year 12 (HSC Course)
- Core 1: Health Priorities in Australia – epidemiology; social justice principles; groups and health inequalities; Medicare; access to health.
- Core 2: Factors Affecting Performance – energy systems; types of training; principles of training; anxiety; nutrition; feedback; skill acquisition.
- Option 1: Sports Medicine – soft tissue injuries; TOTAPS; asthma, diabetes, epilepsy; thermo regulation; raping; rehabilitation; return to play.
- Option 2: Improving Performance – strength and flexibility training; planning a training year; overtraining; use of drugs; use of technology.

What restrictions are there on the entry to this course?
- Acceptance into PDHPE will be based on academic performance in Years 9-10 and will be at the discretion of the Headmaster
- The PDHPE Coordinator’s initials must be given on the Subject Selection Form, showing approval to apply for this course

Is there any other important information I should know?
- Focuses mainly on theoretical experiences, with limited practical application opportunities
- Students who choose this course should be competent in writing answers to both short and extended response-style questions

More information about this course can be found on the NSW Board of Studies website:
SPORT, LIFESTYLE AND RECREATION
2 Unit (Content Endorsed Course)

POSSIBLE CAREER PATHWAYS

Gym Manager
Sporting Official
Fitness Instructor
Development Officer
Sports Coach
Gym Manager
Sports Trainer

What prerequisites are there for entry into this course?
- Nil

What will I learn about?
Year 11 (Preliminary HSC Course)
- Social Perspectives in Sport
- Sports Administration
- Games and Sports Applications 1
- First Aid and Sports Injuries

Year 12 (HSC Course)
- Resistance Training
- Fitness
- Athletics
- Sports Coaching and Training
- Healthy Lifestyle

What restrictions are there on the entry to this course?
- Nil

Is there any other important information I should know?
- Studied over Years 11 and 12
- There is no HSC examination in this subject
- Students must have a commitment to participating in the practical aspect of the course
- Students who do not wish to receive a ATAR will be given preference when selecting non-ATAR courses

Exclusions (i.e. other courses I cannot study with this course):
- Nil

More information about this course can be found on the NSW Board of Studies website:
VISUAL ARTS DEPARTMENT

Coordinator
Ms Elissa Ferenc
What prerequisites are there for entry into this course?
- There are no official prerequisites for the course, however it would be advantageous if the student has an interest in sketching, painting, and creating art in their spare time.

What will I learn about?

Year 11 (Preliminary HSC Course)
- Nature of practice in artmaking, art criticism and art history
- Role and functions of the artist and different interpretations of art
- How to develop meaning and interest in artworks.
- Investigating art independently

Through this study students will focus on the following
- The art historical timeline and making a body of work
- Understanding the female nude in art history
- Public art and installation art

Year 12 (HSC Course)
- Making art by considering making, critical and historical concepts
- Understanding and analyzing the relationship between artist, artwork, world and audience
- How to apply sophisticated professional critique in all genres of art
- How to further develop meaning and focus in their work

Through this study students will focus on the following
- The importance of Modernism in what we understand about a work of art.
- The change in art practice through postmodernism
- Understanding the role of the Historian, Critic and Curator to the art world.
- How artist have captures the Australian landscape over time.
- Art and the technology world, where are we going now.

What restrictions are there on the entry to this course?
- Nil

Is there any other important information I should know?
- The use of a process diary is mandatory and must contain consistent, detailed and complex investigations into art practice and theory
- 50% of the course is theory related
- Approximate cost of $250.00 per year for this course

More information about this course can be found on the NSW Board of Studies website:
POSSIBLE CAREER PATHWAYS

Photographer
Photographic Journalist
Photo/Film Editor
Photo Shop Manager
Film Director

What prerequisites are there for entry into this course?
- Nil

What will I learn about?

Year 11 Preliminary Course
- Students will develop knowledge, skills and understanding through the making of photographs, and/or digital images
- The digital SLR camera/lighting/and composing digital photographs
- The professional program of Photoshop and how to manipulate and enhance digital images.
- Aesthetic style within contemporary digital practice and how to produce them.
- Developing their own photographic practice and working with a design brief.
- Critical and historical investigations of photography and/or digital imaging and/or their own practice.

Year 12 HSC course
- Students will develop knowledge, skills and understanding through the making of videos.
- Film editing software to manipulate and enhance videos.
- Developing ideas and meaning through moving pictures.
- Professional practice of a photographer and film makers through guest speakers integrated into the units.
- Critical and historical investigations of film makers and their own practice.

What restrictions are there on the entry to this course?
- Nil

Is there any other important information I should know?
- Studied over Years 11 and 12
- There is no HSC examination in this subject
- Students are required to keep a diary throughout the course
- Students who do not wish to receive a ATAR will be given preference when selecting non-ATAR courses
- Approximate cost of $200.00 per year for this course

More information about this course can be found on the NSW Board of Studies website:
MUSIC DEPARTMENT

Coordinator
Mr Bernard Malone
POSSIBLE CAREER PATHWAYS

Music Teacher
- Primary Teacher

Sound Technician

Events Manager

Audio Engineer

IT Industry

Musician

Composer/Arranger

What prerequisites are there for entry into this course?
- Nil

What will I learn about?

Year 11 (Preliminary HSC Course)
- Performance, Composition, Musicology (the study of various musical styles) and Listening.

Year 12 (HSC Course)
- As above with a focus on Contemporary Music

What restrictions are there on the entry to this course?
- Performing is important and students must be able to play a musical instrument or sing during classes and for assessments

Is there any other important information I should know?
- Studied over Years 11 and 12
- The HSC Course allows for more individuality with students choosing their own topics and areas of specialisation

More information about this course can be found on the NSW Board of Studies website:
VOCATIONAL EDUCATION (VET)

Coordinator
Mrs Sally Wall
VET COURSES TAUGHT AT ST GREGORY’S COLLEGE

Construction Pathways (Certificate II)

Information, Digital Media and Technology
(Statement of Attainment toward Certificate III)

Metal and Engineering (Certificate I in Engineering)

Primary Industries (Certificate II in Agriculture)
YEAR 11, 2016 SUBJECT SELECTION FORM

Student’s Name: ________________________________

Homeroom: ____________

FINAL COPY Due Thursday 6th August 2015

ATAR or NON-ATAR

Do you wish to receive an ATAR?
This means, do you want the option of being able to study at University after Year 12? YES ☐ NO ☐

PREFERENCES

- Order of preference is very important. Please consider carefully.
- Compulsory courses: One English course and one Religion course.
- Forms will not be accepted unless all 9 preferences are listed.

<table>
<thead>
<tr>
<th>Preference Number</th>
<th>Course Name</th>
<th>Code</th>
<th>Coordinator’s signature (if required)</th>
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<td>Religion course:</td>
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EXPRESSIONS OF INTEREST FOR EXTERNAL COURSES (TAFE/LANGUAGE)

NOTE: If accepted, a student may be able to drop a subject at a later date from their selections to keep their total at 12 or 13 units.

Do you wish to apply to study a TAFE vocational (TVET) course one evening a week? NOTE: Acceptance is at the discretion of TAFE. Students are not notified of acceptances until December. A fee applies.

YES ☐ NO ☐

If yes, what course?_________________________________

Do you wish to apply to study a foreign language at Saturday School of Community Languages or via correspondence (Distance Education)?
NOTE: A fee applies. Please contact the LOTE Coordinator to proceed.

YES ☐ NO ☐

If yes, what Language? _____________________________
ADDITIONAL INFORMATION

1. **Order of preference in very important.** Every effort will be made to give you your highest preferences but lower preferences may have to be allocated (see points 2-7 below).

2. Courses will **only** run if a sufficient number of students nominate for the course.

3. Maximum class sizes apply in all courses. When more students apply for a course than maximum class sizes allow, positions will be based on merit (e.g. academic performance in Years 9-10) at the discretion of the Headmaster.

4. Acceptance into the following courses will be based on academic performance in Years 9-10 and final decisions will be at the discretion of the Headmaster: English Extension I, Advanced English, Mathematics Extension I, Mathematics 2 unit, Studies of Religion 1 & 2 unit, Physics, Chemistry, Software Design and Development, Economics and Physical Development, Health & P.E.

5. Students who **do not** wish to receive an ATAR will be given preference when selecting non-ATAR courses.

6. Senior Science **cannot** be chosen with another Science course (Biology, Chemistry or Physics) in Year 11.

7. This form is to be returned to Mr Vetrano no later than **Thursday 6th August 2015. Late submission may have an impact on the process.**

**STUDENT DECLARATION**

| I have read the Subject Selection Handbook thoroughly. | YES □ |
| I have read, and I accept, the ‘Additional Information’ above. | YES □ |
| I have checked my selections against HSC and ATAR rules (pp. 3-4 of Handbook). | YES □ |
| I have discussed my selections with a parent or carer. | YES □ |
| I understand that subject selections depend on the acceptance of my enrolment application into Year 11 at St Gregory’s College. | YES □ |
| I have filled in all seven preferences in Section C. | YES □ |

Student’s signature: ___________________________________________ Date: ____________

Parent’s/Carer’s signature: ______________________________________ Date: ____________

For Office use only: Changes after date

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<td>INDUSTRIAL TECHNOLOGY Multimedia Technologies</td>
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<td>INFORMATION &amp; DIGITAL TECHNOLOGY Category B</td>
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<td>METAL &amp; ENGINEERING VET Category B</td>
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<td>PRIMARY INDUSTRIES VET Category B</td>
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<td>15.</td>
<td>ECONOMICS Category A</td>
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<td>PHOTOGRAPHY Non-ATAR</td>
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<td>SPORT LIFESTYLE &amp; RECREATION Non-ATAR</td>
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Appendix 2

FAQs About the Change from UAI to ATAR

In 2009, the Universities Admissions Index (UAI), for NSW and ACT Year 12 students changed to the Australian Tertiary Admission Rank (ATAR).

With the new name there will be some minor changes that students, parents and teachers need to know about.

The number given to the maximum rank in NSW and the ACT will now be an ATAR of 99.95, as opposed to a UAI of 100.

This means NSW and ACT students will now be in line with their interstate peers, where the top rank is 99.95.

Achieving an ATAR of 99.95 is the same as achieving a UAI of 100 – a student receiving 99.95 is in the top ranked group of students.

The rules for the ATAR are exactly the same as for the UAI. The scaling process will be the same, the rank order of students will be the same, and the same applicants will be selected for the same courses. Any small change in an ATAR compared to a UAI will see an equivalent change in the course cut-off.

What changes are being made?
There are three changes:

- The university rank currently known as the UAI (Universities Admission Index) will now be known as the ATAR (Australian Tertiary Admission Rank).
- The highest rank will now be an ATAR of 99.95, as opposed to a UAI of 100. Achieving an ATAR of 99.95 is the same as achieving a UAI of 100 – you are in the top ranked group of students.
- The ATAR will indicate a NSW student’s position in relation to the Year 7 students they began high school with, including those who did not complete Year 12, rather than the Year 10 group. (Year 7 results will have no bearing on ATARS; results from the HSC are used to rank all students, even those who did not go on to complete Year 12).

NOTE: The ACT is also moving to the ATAR so that its university selection rankings continue to be the same as NSW.
Why is NSW introducing these changes?
The changes are designed to achieve national consistency in the name and reporting of the university selection index. In most states this means just a change in name, but in NSW it includes a change in the number given to the top ranked group of students as well. The new top rank of 99.95 will bring NSW students into line with their interstate peers.

The minimum leaving age in NSW also changed from 15 to 17 years in 2011, meaning that all students will complete Year 10. Rather than make these changes at different times, it was decided to introduce all three changes now as the UAI is replaced by the ATAR.

Why is the name being changed?
The Australasian Conference of Tertiary Admissions Centres (ACTAC) decided to adopt a common name for existing ranks across all states and territories (except Queensland) to highlight that student ranks are reported on a common scale. This means, for example, that a rank of 70.00 in NSW and the ACT is considered equal to a rank of 70.00 in Victoria – the use of a common name will emphasise this equivalence of interstate ranks.

What effects will the name change have?
None, apart from highlighting that students’ ranks across all states (except Queensland) are reported on a common scale.

Why is the maximum rank attainable in NSW and the ACT being reduced from 100 to 99.95 and what will this mean for students aiming for a perfect 100 score?
The number given to the maximum rank in NSW and the ACT will now be an ATAR of 99.95, as opposed to a UAI of 100. This means NSW and ACT students will now be in line with their interstate peers, where the top rank is 99.95. Achieving an ATAR of 99.95 is the same as achieving a UAI of 100 – you are in the top ranked group of students.

One of the common mistakes people make is to think a score of 100 means a “perfect score”: this is not the case. Students who received a UAI of 100 were those with the highest rank, not those with a perfect score. In 30 years, no NSW student has ever received an aggregate of 500 (which is indeed a “perfect score”).

For those students aiming for university selection, this change has no bearing on their current studies or their potential for acceptance to university. The scaling process will be the same, the rank order of students will be the same, and the same applicants will be selected for the same courses.

Because they can no longer achieve a top rank of 100, won’t this mean that the top students are disadvantaged?
No, because the ATAR is a ranking of students and the ranking won’t change. The scaling process will be the same, the rank order of students will be the same, and the same applicants will be selected for the same courses.

Any small change in an ATAR compared to a UAI will see an equivalent change in the course cut-off. Students can still achieve the top rank. Achieving an ATAR of 99.95 is the same as achieving a UAI of 100 – you are in the top ranked group of students. In fact, more students will now be
included in the top ranking – while approximately 22 NSW students were in the top rank based on the UAI, there will now be approximately 45-50 NSW students in the top rank based on the ATAR. In the ACT, in place of 1 student with a top rank UAI of 100, there will be 2-3 students with the top rank based on the ATAR

**Why are students being compared with Year 7 students and not Year 10 students?**

The ATAR will indicate a NSW student’s position in relation to the Year 7 students they began high school with, rather than the Year 10 group used for the UAI.

The minimum leaving age in NSW was raised from 15 to 17 years in 2012. This will produce a small shift in the distribution of ranks.

**What will the change to the Year 7 group mean for students?**

For all practical purposes this change will have no effect. The scaling process will be the same, the rank order of students will be the same, and the same applicants will be selected for the same courses. While most students will receive a slightly higher UAI than the equivalent ATAR, this will be offset by an equivalent change in the course cut-off.

The reason most students will receive ATARs that are slightly higher than the equivalent UAI is that now students who have left school early will be included in the calculation. Tables comparing ATARs and UAI s are available on UAC’s website.

**Will all students receive higher ATARs than their UAIs would have been?**

No. Because of the change to the top rank from 100 to 99.95, a small number of students in the top four bands will receive ATARs 0.05 less than their UAIs would have been. Students who would have received a UAI of 100 will now receive an ATAR of 99.95, together with the top group of those who would have received a ATAR of 99.95. The result is an increase in the number of students on the maximum rank from approximately 22 in NSW based on the UAI to approximately 45-50 in NSW based on the ATAR. In the ACT, in place of 1 student with a top rank UAI of 100, there will be 2-3 students with the top rank based on the ATAR. This will have no impact on choice of university courses. Any change to ATAR compared with UAI will see an equivalent change in the course cut-off.
Will this make it easier for me to get into a course interstate?
No, this won’t change your ability to gain entry interstate as the equivalence between interstate ranks (except Queensland) has not changed.

Are the rules for an ATAR the same as for a UAI?
Yes, the eligibility rules for the ATAR are the same as for the UAI.

Has the scaling process changed?
No. The scaling process is the same, the way that aggregates are calculated is the same, and the rank order of students is the same. Only the number you get and the name it is given will be different.

I am a Year 10/Year 11 student, what do these changes mean for me?
For all practical purposes, nothing. These changes will not affect Year 10 or Year 11 students choosing their subjects. The scaling process has not changed and the advice to students is the same as it has always been –choose subjects that you are good at, that you are interested in and that will be useful for your future plans.

It is a myth that choosing particular subjects will maximise your university admission rank. In any event, choosing your subjects without thinking about what you are good at, what you are interested in and what you plan to do after school would be to trivialise your education.

How will I know what ATAR I need to get into a course?
Tables comparing UAI s and ATARs are available on UAC’s website. Remember that every year course cut-offs vary as a result of supply and demand and other factors. This year will be no different. And any small change in an ATAR compared to a UAI will see an equivalent change in the course cut-off. The same students who would have received offers with their UAI s will receive offers with their ATARs.

I have more questions – where can I get more information?
More information is available on UAC’s website (www.uac.edu.au) or you can call UAC on 02 9752 0200.