ST GREGORY’S COLLEGE CAMPBELLTOWN

CELEBRATING 90 YEARS OF MARIST EDUCATION

STRATEGIC DIRECTIONS

2016 – 2020
In 2015 St Gregory’s College underwent a College Review, looking at where the College has been, examining its achievements over the last five years of the Strategic Plan and planning for the future. The Review in itself was very affirming, reflecting the dedication to maintaining the strong traditions of the College and implementing the key projects identified in the 2010-2014 Plan. The review also made positive recommendations in order for the College to continue to develop. These will form the basis of the Strategic Directions for 2016-2020.

It is timely that this Review has taken place as the College completes ninety years of being a landmark boys’ school, delivering an holistic education for boys in the Macarthur Region and beyond. It is our hope that St Gregory’s continues to do so in the years ahead. The College is on the cusp of a new era as the building and/or renovating of all specialist areas is due for completion by the end of 2016.

The teaching and learning process becomes more important than ever as we move towards 2020. The world is changing at a rapid pace, especially through technology and other influences both in Australia and worldwide. We have to continue to educate boys for this 21st century world. They have to be able to think critically and become global citizens. While preparing them to live and work in this modern world, we must strive to continue to develop fine young men who have been inculcated with the Marist characteristics and Catholic values in order to make a positive difference in the world. Through the work of St Marcellin, our mother Mary and Christ himself, they need to be the light of the world in their own societies.

As the College moves forward, it is an exciting time. The planning is well underway for the establishment of a primary department to be established on the northern side of the Boarding houses. The Primary department will be a Kindergarten to Year 6 co-ed primary school. This will enable the boys to attend St Gregory’s from Kindergarten to Year 12. The boys’ sisters will be able to part of St Gregory’s through their primary years and then move to the many options that are available to them in the Macarthur Region. The first primary students will commence in 2018.

I would ask that you take a moment to read this document and embrace it as St Gregory’s seeks to continue to provide a professional learning culture that is part of a collaborative endeavour.

The College will continue the wonderful work has been done in the past in the areas of Catholic life and culture, the Co-curricular program and working with parents, encouraging them to take an active role in their sons’ education. We will also continue to demonstrate a commitment to the holistic education of the boys, built on the sound relationships which have traditionally been a cornerstone of education at St Gregory’s and maintaining high expectations of behaviour and involvement. Our hope is that the young men leaving the College upon Graduation will be men of strong minds and gentle hearts.

What you sow, So shall you reap

Damien Millar
Headmaster
Strategic Priority One - Catholic Life and Culture

To maintain the Catholic life and culture of the College, with reference to the modern world and reflecting the Marist charism and the Universal Church.
To enhance the academic record of Religious Education at the College.

Strategic Priority Two - Teaching and Learning

To collaboratively develop a College Learning Statement, engaging all key stakeholders and incorporated across all areas of learning at the College.
To engage an external teaching and learning expert to direct and animate the articulation of the Learning Statement, focusing on expert teaching and engaged contemporary learners, with reference to boys’ education and literacy.
To develop structures which enable teachers to gather as professional learners, facilitating engagement in:

- a shared language about teaching and learning
- an understanding of success in learning at SGC
- models of assessment for and of learning
- professional growth with AITSL standards as the foundation of structures for professional learning

To examine new models of staffing for resourcing and leading strategic thinking that facilitate the development of innovative expert teaching and engaged creative learning, consistent with professional learning plans which are aligned with the AITSL standards.
To engage intentionally and strategically with external agencies (eg AHISA, AIS, Diocese of Wollongong CEO) in order to keep abreast of contemporary trends in schooling.
To enhance the culture of critical reflection by staff, using mini audits, classroom visits and professional dialogue.
To re-align change management processes and strategies so as to achieve these goals, considering annual management plans linked to the strategic plan for faculty and other areas of operation.

Strategic Priority Three - Pastoral Care

To facilitate Year Coordinators undertaking a greater role in the academic pastoral care of the students.
To develop the Co-curricular program, ensuring that the College is maximising opportunities for students.
To streamline Thursday afternoon sport options in order to maximise opportunities for students.
To maintain, evaluate and continue to develop staff and student induction programs.

Strategic Priority Four – Administration

To monitor and encourage the use and development of Sentral as a data base, supplying training to maximise its use and ensure high productivity levels.
To maintain current procedures and develop a culture of safety, wellbeing and enduring compliance in WHS.
To maintain and ensure the maintenance of College facilities.

Strategic Priority Five – Development

To establish a primary school on site that caters for boy and girls from kindergarten to Year 6.

Strategic Priority Six – Facilities

To establish a Learning Resource Centre.
To complete a refurbished Boarder’s Dining Room.
To administer a plan that will allow the College to maintain and keep the pool operational for five years.
To develop the infrastructure to cater for the increasing numbers of cars and buses requiring access to the College.

Strategic Priority Seven – Boarding

To implement strategies to maximise the use of the boarding situation, ensuring students are achieving academically to the best of their ability.
To develop lines of communication which ensure that boarding parents are kept up to date with all personal and academic matters relating to their sons.
To maintain the marketing plan to ensure the sustainability of future enrolments.
### Our Story

St Gregory’s College Campbelltown is a Catholic day and boarding secondary school for boys in Years 7 to 12.

St Gregory’s College, Campbelltown, was founded in 1926 following a generous grant of land in 1925 by Thomas Donovan to the Marist Brothers, Sydney Province. It has its origins in the vision of St Marcellin Champagnat, a man dedicated to the education of children from the rural areas of southern France in the nineteenth Century. This Marist College community lives out the vision of Champagnat by providing a day and boarding school to serve the needs of students from the metropolitan, Macarthur and rural areas. The College is situated on 321 acres.

### Our Purpose

The purpose of St Gregory’s College is to provide and promote holistic education which strives to enhance the spiritual, intellectual, social, cultural and physical potential of young people. Members of Staff seek to do this within a caring, safe and challenging faith community.

### Our Vision

We believe the St Gregory’s College family has a unique spirit which provides a sense of belonging and which we seek to develop further. We take up the challenge to impart the qualities that will provide a source of strength to each individual, enabling them to take an active and responsible role in society in the spirit of the Gospel as expressed in the College motto:

*What you sow, So shall you Reap*