



ST GREGORY'S COLLEGE IS AN INDEPENDENT K-12
(K-6 CO-ED AND 7-12 ALL BOYS) DAY AND BOARDING SCHOOL CONDUCTED
BY THE MARIST BROTHERS

APPLICATIONS
ARE INVITED FOR THE
FOLLOWING POSITION:

LEARNING SUPPORT AND ENRICHMENT TEACHER (7-12)

About the Role

Fulltime permanent position.

Commencement date: Term 1 2021

Closing Date for applications: 18th September 2020

Teachers at the College are employed under the NSW Catholic Independent Schools (Teachers-Model B) Multi-Enterprise Agreement 2017

Applicants do not require a CEO (Catholic) number to apply for this position.

We invite you to visit our website on <http://www.stgregs.nsw.edu.au/employment> to obtain a detailed Job Description, application form and further information about St Gregory's College and this position.

Enquires may be directed to the Deputy Principal on 02 4629 4125 including the details of the remuneration package.

How to Apply

Applications should be addressed to the Deputy Principal Mr Paul Brooks.

Applications must be sent to employment@stgregs.nsw.edu.au with the following

- Curriculum Vitae
- Cover letter
- and **must** include a completed application form which is located on the College website www.stgregs.nsw.edu.au

Successful applications must comply with the NSW Child Protection Legislation.
St Gregory's College is an Equal Opportunity Employer



St Gregory's College Campbelltown
Position Description

Learning Support and Enrichment Teacher

1. Purpose

As a Catholic school in the Marist tradition we work in the privileged ministry of education, in the spirit of our founder St Marcellin Champagnat and under the protection and guidance of Mary, the Mother of Jesus. As such, leaders in a Catholic school must be people of faith and love. This faith and love are searching, growing qualities lived within the context of a commitment to the Catholic Church of which the Catholic school is an integral entity.

A key role of all teaching staff is to support and promote the mission and goals of the College. It is important that teachers see themselves as being in co-operative partnership with parents and the Catholic Community, working towards the achievement of the College's aims.

Specifically, the role of Learning Support and Enrichment Teacher is to identify and support the specific learning needs of students across the full range of abilities, in collaboration with the Learning Enrichment Coordinator. He/she helps to build the self-efficacy of students who may not believe they are capable of good learning and assists teachers to create learning environments where all learners can flourish. The Learning Support and Enrichment Teacher helps to enrich the learning of high-potential learners and provides support to parents, teachers and other professionals involved in the care and education of students with support and enrichment needs.

2. Responsibilities

The Learning Support and Enrichment Teacher reports to and is directly accountable to the Leader of Learning - Learning Enrichment.

The Learning Support and Enrichment Teacher has the responsibility to:

- 2.1 Assist in the identification, development and facilitation of all support, enrichment and extension programs to meet the learning needs of students.
- 2.2 Make modifications and adjustments to curriculum or approaches to learning and teaching, taking into account the educational needs of individual students.
- 2.3 Provide direct, explicit and intensive teaching for students with specific needs, identified through assessment procedures, through withdrawing an individual student from class, taking a small group, conducting a class or supporting within the classroom.
- 2.4 Evaluate student progress regularly by collecting data, through both assessments and observations.
- 2.5 Provide professional support for staff in creating a more inclusive curriculum, including supporting teachers to develop resources adjusting programs and implementing strategies and assessments.
- 2.6 Formulate Individual Education Plans, in collaboration with parents and students, in which individual learning needs and goals are considered, progress is monitored, and learning pathways discussed.
- 2.7 Provide advocacy for students with specific needs.
- 2.8 Liaise with professionals and organisations regarding students with special needs.
- 2.9 Participate in professional learning and networks pertaining to Learning Support and Enrichment education.

Specifically, the Learning Support and Enrichment Teacher is also required to work in collaboration with the Learning Enrichment Coordinator to:

- 2.10 Work in a team to contribute information to Nationally Consistent Collection of Data (NCCD).
- 2.11 Train and support teachers to maintain evidence of adjustments.
- 2.12 Assist students and their families with applications for Disability Provisions.
- 2.13 Conduct academic level testing, keeping accurate records, developing interventions, and communicating results to teachers.
- 2.14 Use data management systems to keep accurate records.
- 2.15 Manage student information files.
- 2.16 Respond to teacher referral and testing results.
- 2.17 Review all new student enrolments to identify specific learning needs and contact families and prior schools where appropriate.
- 2.18 Support and supervise the work of Teacher Aides.

3. Other Duties

The Learning Support and Enrichment Teacher will have responsibility for a range of other duties including:

- 3.1 Contribute to the development of the College as a faith community by giving personal witness to Catholic and Marist values and supporting the ethos, vision and mission of the College.
- 3.2 Contribute to the effective development of College instructional policies and programs at a subject, KLA, faculty or whole-school level.
- 3.3 Contribute to the College annual planning processes related to the strategic priorities.
- 3.4 Maintain NESA accreditation requirements and participate in professional learning.
- 3.5 Commit to an ongoing involvement in the College's co-curricular program.
- 3.6 Fulfil any other requirements for teachers, set out in the relevant position description for Teachers.
- 3.7 Other duties, as required and directed by the College Principal.

4. Time Allocation

A substantial time release will be provided for this role. The final allocation of teaching classes will be determined by the College Principal.

5. Salary

In accordance with the NSW Catholic Independent Schools (Teachers - Model B) Multi Enterprise Agreement.