

ST GREGORY'S COLLEGE
CAMPBELLTOWN

PROSPECTUS



“To educate children, first you must love them equally”

St Marcellin Champagnat believed that the personal relationship between teacher and student was vital, so he encouraged maximum presence of teachers in the lives of the young.

Five defining elements give a Marist school its distinctive values and culture:

Family Spirit | A love of work | Simplicity | Presence | In the Way of Mary

WELCOME FROM THE COLLEGE PRINCIPAL



It is my pleasure as College Principal of St Gregory's College Campbelltown; a Catholic school in the Marist tradition, to invite you to find out more about us as a College. The choice of school for your child is one of the most important decisions you will make as a parent and we thank you for considering our wonderful College.

St Gregory's College is a leading coeducational College from Kindergarten to Year 6, and a male only College for day and boarding students, in Years 7 to 12.

St Gregory's College, is centred on the Marist characteristics of Presence; Family Spirit; Simplicity; In the Way of Mary; and, Love of Work. Many of the traditions at the College are built on these characteristics that are ingrained in the Marist Charism.

The harmonious co-existence of this tradition with contemporary pedagogy, professional staff and functional learning and recreational spaces, engender a community where each student has the opportunity to pursue their talents and interests in a caring and supportive environment.

We believe that student wellbeing complements academic success. Our focus is on developing each student's skills and attributes, using creative and critical thinking to help them thrive in an increasingly complex world. We want them to be adventurous beyond the curriculum, inspired to achieve more than they thought possible.

Our highly qualified and well-respected teaching staff are dedicated to the growth of every student. Students excel because they feel valued and safe, encouraged to take an appropriate level of risk and challenge themselves to move forward should they fail. As educators, we guide and facilitate student-learning journeys that are being shaped by teamwork, inquiry and innovation.

A school not only provides a strong education for your child but creates social communities, fosters and enhances their individual interests and talents and provides consistent, caring adult guidance. Education should build the foundations for a full and enriching life. It needs to prepare young people for a complex, information-rich, globalised world.

Our College sets high academic and behavioural standards for our students within the context of Christian care for their wellbeing and their growth as individuals.

We work in partnership with parents with open communication between the College and home crucial. School can be a richly rewarding experience when staff and parents work together for the good of the children in our care.

I thank you for taking time to learn more about St Gregory's College. Once you have explored our website we invite you to visit us and take a tour at a time that best suits you. In the meantime if you have any questions, please contact our College Registrar, who can answer all your questions about enrolling your child at St Gregory's College, Campbelltown.

Mr Lee MacMaster
College Principal (K-12)



ABOUT ST GREGORY'S COLLEGE

OUR STORY

St Gregory's College is a leading coeducational College from Kindergarten to Year 6, and a male only College for day and boarding students, in Years 7 to 12. It has its origins in the vision of Saint Marcellin Champagnat, a man dedicated to the education of children from the rural areas of southern France in the 19th Century. This Marist College community lives out the vision of Champagnat by providing a day and boarding school to serve the needs of students from the metropolitan, Macarthur and rural areas.

OUR PURPOSE

The purpose of St Gregory's is to provide and promote holistic education which strives to enhance the spiritual, intellectual, social, cultural and physical potential of young people. The staff seek to do this within a caring, safe and challenging faith community.

OUR VISION

We believe the St Gregory's College family has a unique spirit with a sense of belonging and seeks to develop this even further. We take up the challenge to impact the qualities that will provide a source of strength to each individual, enabling them to take an active and responsible role in society in the spirit of the Gospel as expressed in the College motto:

"You will reap what you sow"

OUR COLLEGE



JUNIOR SCHOOL

Our educational philosophy is built on the premise that each child needs to be equipped to be a life-long learner. The Junior School seeks to educate the whole child by providing a holistic education. A learning environment that promotes academic rigour as well as a rich co-curricular program. We aim to ensure that each child reaches their fullest potential, academically, physically, socially, creatively and spiritually. To this end; we provide a broad, balanced, contemporary curriculum and, therefore, deliver an enriching school experience that is significant, challenging, engaging and relevant to the needs of each child.



SENIOR SCHOOL

We are fortunate at St Gregory's to have teachers who ensure continuity of quality teaching in our classrooms. The strategies we employ in teaching and learning help our young men to succeed in their academic studies, and our HSC results consistently shows this specialisation pays benefits for our students.

We believe that effective teachers engage boys by providing highly structured lessons and by making them active in their learning through encouragement to reflect, question and evaluate. The College maintains high expectations of our boys by challenging them to venture beyond their comfort zone.

As a 1:1 laptop school, we are fortunate at St Gregory's to have technology at our fingertips. This enables teachers to engage boys in new learning opportunities, as well as to teach important lessons regarding the benefits and pitfalls of using technology to communicate effectively with others. Our teachers continue to seek new ways of employing technology as one tool in a broad teaching repertoire.

The College is non-selective in its enrolment process and caters for all learning ability levels through the provision of a diverse curriculum. Students can choose from a wide range of electives in Years 9 and 10, while those in Years 11 and 12 can choose to complete an academic programme, a blended programme or a vocational program for their Higher School Certificate.





The pastoral care of each student permeates all levels of the curriculum and College life.

PASTORAL CARE

The pastoral care of each student permeates all levels of the curriculum and College life. The staff at St Gregory's believe their task is beyond the mere transmission of knowledge. The staff works at the development of quality relationships and an effective care network. Each class has a Homeroom Teacher who has the prime responsibility for the overall care of the students. Homeroom Teachers work in conjunction with Year Coordinators in showing concern for the spiritual, intellectual, social, cultural and physical well-being of each person under his or her care. Boarding students having a similar relationship with their Boarding Coordinator. Homeroom teachers deal with the boys on a day-to-day basis while the Year Coordinator comes to know each boy in the Year group and is most often the point of reference for parent queries and disciplinary matters. The College has two qualified Counsellors who are available for personal pastoral care of the students.





COLLEGE CURRICULUM

SENIOR SCHOOL

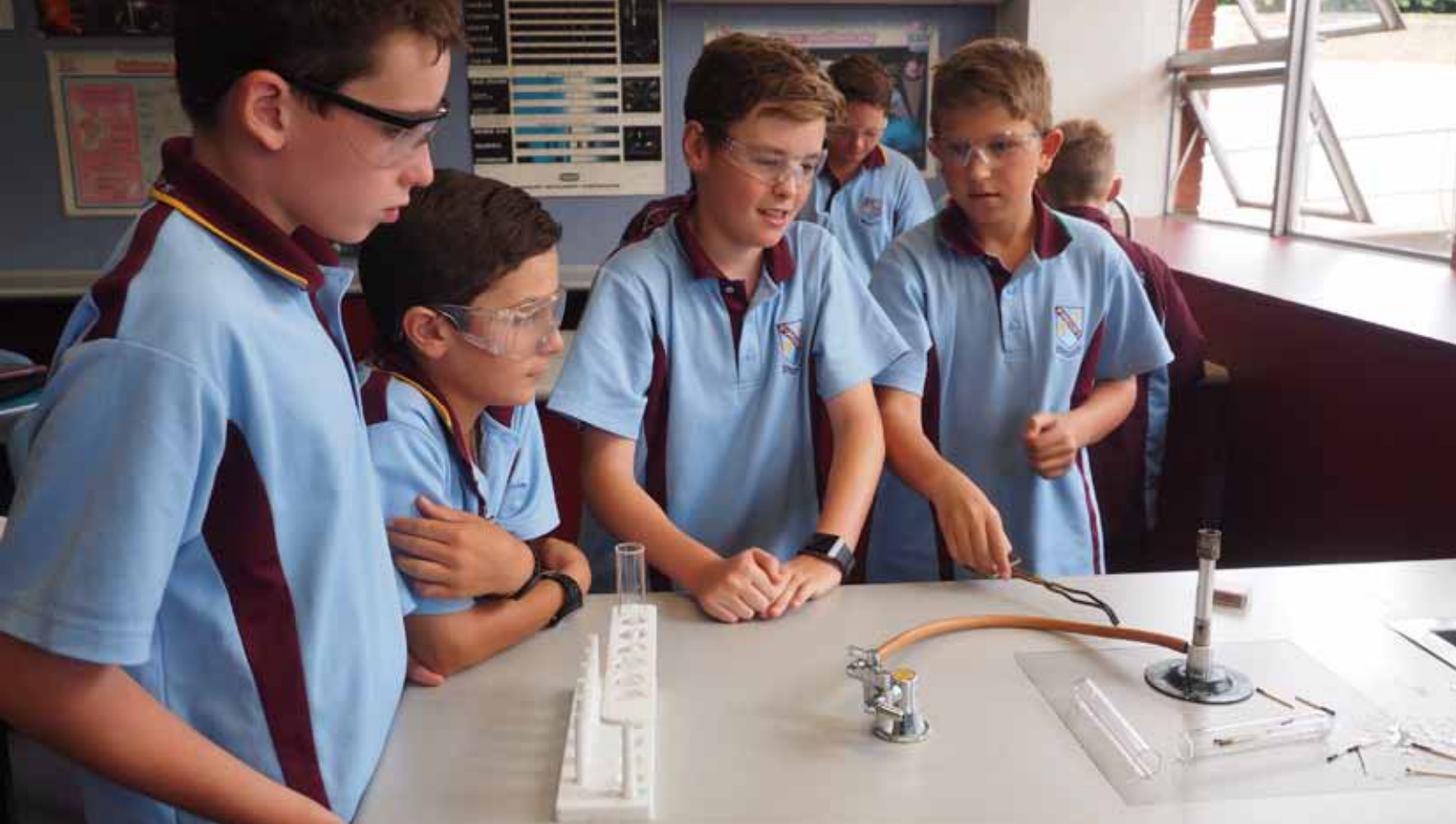
At St Gregory's College we recognise that all boys are different and that their interests and abilities vary considerably. We try to meet the needs of individuals by offering a varied curriculum.

College Curriculum

Some features of the curriculum are:

- a wide range of traditional academic subjects
- a large range of Vocational courses which give dual accreditation in Industry, and TAFE with pathways to further training and study
- access to TAFE-Delivered Vocation Education and Training courses
- opportunity to experience Agricultural units and courses from Years 7 to 12
- Creative Arts - Music and Visual Arts
- Study of a foreign language – Italian
- classes graded on demonstrated ability in English, Maths, Science and HSIE in Years 7-10
- classes and specialist staff to cater for the students who need the additional learning support
- the option of accumulating the HSC
- the option of acceleration for very capable students
- Extension courses in English, Mathematics, Science Extension and History (Years 11 & 12)
- Foundation skills for students who require extra help with literacy
- Whole school reading program (BRAG)
- Literacy Circle





Years 7 - 10 Curriculum

All students study the following CORE subjects over the four years:

- Religious Education
- English
- Mathematics
- Science
- Human Society and Its Environment
History and Geography
- Personal Development, Health & Physical Education (PDHPE)

In addition;

Years 7 and 8 Study

- Creative Arts - Music and Visual Arts
- Languages - Italian (Year 8)
- Technological and Applied Studies
- Technology (Mandatory)

Years 9 and 10 Electives

Students study 2 electives from the following list:

- Agricultural Technology
- Commerce
- Graphics Technology
- Industrial Technology – Electronics
- Industrial Technology – Engineering
- Industrial Technology – Metals
- Industrial Technology – Timber
- Information & Software Technology
- International Studies
- Italian
- Music
- Photographic and Digital Media
- Physical Activity & Sports Studies
- Visual Arts





Years 11 and 12 Courses

Board Developed Courses:

- Agriculture
- Ancient History
- Biology
- Business Studies
- Chemistry
- Design and Technology
- Economics
- English Studies
- English Standard
- English Advanced
- English Extension 1
- English Extension 2
- Geography
- Industrial Technology – Timber
- Industrial Technology - Metals
- Information Processes and Technology
- Legal Studies
- Investigating Science
- General Mathematics 1
- General Mathematics 2
- Mathematics
- Mathematics Extension 1
- Mathematics Extension 2
- Modern History
- Music 1
- PDHPE
- Physics
- Software Design and Development
- Studies of Religion (1 unit)
- Studies of Religion (2 unit)
- Visual Arts

Vocational Courses

- Primary Industries
- Construction Pathways
- Metal and Engineering
- Information and Digital Technology

Other VET courses can be accessed through TAFE

Non-ATAR Courses

- Computing Applications
- Religion, Catholic Studies
- Sport, Lifestyle & Recreation Studies
- Photography, Video and Digital Imaging



JUNIOR SCHOOL

Learning is most effective when its purpose is understood and when it is integrated with the real world. Our curriculum is focused on an inquiry-based model that is student-centred. We want our students to continue to build and create a sense of wonder and curiosity about the world around them. The curriculum is developed by our dedicated and passionate teachers through the NSW Education Standards authority (NESA). It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. Our approach is to maintain that a balance is sought between the acquisition of essential knowledge and skills, development of conceptual understanding, demonstration of positive attitudes and taking of responsible action. We deliver an integrated curriculum, one that integrates that subject disciplines to ensure a meaningful learning experience.

The Junior School builds upon the knowledge and experiences that students bring with them on their educational journey. The curriculum is offered in three stages:

- Kindergarten (Early Stage 1)
- Year 1 and Year 2 (Stage 1)
- Years 3 and 4 (Stage 2)
- Years 5 and 6 (Stage 3)

Each year, K-6 students learn through a balanced curriculum that provides explicit and differentiated learning experiences.



A Marist Education

Good schools become great schools when they live meaningful values.

At the Junior School we base our approach to Pastoral Care around the 5 Marist Pillars of Presence, Simplicity, Love of Work, Family Spirit and In the Way of Mary. This Marist Charism forms the basis of the value in what we want of graduates to become.

In our daily interactions and through our expectations, we also use a Learner Profile that describes the sort of student that we wish to develop. These attributes are coupled with the Marist Pillars as we seek to develop students who are:

- Principled
- Caring
- Open-Minded
- Balanced
- Reflective
- Inquirers
- Thinkers
- Communicators
- Risk-Takers
- Knowledgeable





COLLEGE BOARDING

Boarding life at the College offers boys a unique schooling experience. The boarding houses bring boys together from all over Australia; predominately from country NSW, but also places such as Lord Howe Island, Queensland, the Northern Territory and ACT.

This mix broadens their outlook on life and produces lasting friendships. The boarding routine encourages boys to develop responsibility through the sharing of duties and the positive interaction with other boys and the supervising staff. The boys benefit greatly from the structured routine of two periods of nightly study, prayer, organised social events and weekend sporting competitions, which together foster their balanced development.

Weekend boarding life also provides various opportunities for boys to interact with each other as well as representing the College in sport. Time is also allocated over the weekend for study and social activities and excursions. These include such outings as visits to the City and Manly, go-karting, ten pin bowling, rock climbing, white water rafting, ice skating, movies, theatre and laser skirmish. Sunday is also a great opportunity for family and friends to visit and for the boys to go on day leave.



The weekend culminates with the gathering of the boarding community to celebrate Mass on Sunday evenings. The Mass is an important expression of the Catholic mission and ethos of the College and is a definite highlight of the week. The College has a proud tradition of singing and is well known for its celebration of the Eucharist. People travel from far and wide to join the boys for the Mass each week.

A free weekend every four to five weeks allows the boarding student to go home to his family for four days. There are five Boarding Houses that are home to Boarders in Year 7 to 12; who have their own room which allows for privacy, as well as having a common room and kitchen facilities within the house, which make the environment very inclusive and family orientated. Each House has a live in Supervisor who resides in a studio room in the house with a House Coordinator who also lives on site. The Boarding Houses are situated away from the main school buildings allowing boys to make the distinction between school and home. At the end of the school day, the boarder goes home to his house where he is cared for by the boarding staff. Tutors are also available to assist boarders with study.

Boarders dine together in the Dining Room at breakfast, lunch and dinner. Recess is provided outside so the boarders can mix freely with their other friends and participate in the usual recreational games. Afternoon tea and supper are served in the Boarding Houses. The College also has fully trained medical staff with a Doctor seeing boys twice weekly and a nurse on duty five days a week in the Boarding Clinic.



The boarding routine encourages boys to develop responsibility through the sharing of duties and the positive interaction with other boys and the supervising staff.

In their recreation time boys have the opportunity to use the many College facilities, including the playing fields, swimming pool, tennis courts, basketball courts, cricket nets and the College Library is also open for extended hours for the boarders.

The boarding staff; many of whom are also teachers at the College, are committed to the quality care and supervision of the boarders, under the direction of the Director of Boarding. Supportive relationships are forged, which are based on trust and mutual respect so that boys are valued for their individual qualities and talents. It is this teamwork that ultimately provides the boarder with the support and space to grow and develop to the fullest.

Boarding Bursaries

Each year the College offers several bursaries to boys entering Years 7 to 12. The conditions and available benefits of Boarding Bursaries vary. All bursaries are offered to those whom the College deems in greatest financial need and are assessed on an individual basis. For further information, please contact the Finance Manager.



COLLEGE SPORT

St Gregory's College is acknowledged as one of the finest sporting Colleges in New South Wales and Australia.

Your son will have the opportunity to participate in Regional, State and National Championships through the College's involvement with NSW Combined Catholic College (CCC) and the National Marist Championships.

St Gregory's participates in weekly representative competitions through the Metropolitan Catholic Schools Association (MCS). MCS has established itself as the strongest Catholic Schools Competition in New South Wales. The College also provides an opportunity for students to represent St Gregory's on weekends; participating in the Independent Sport Association (ISA) entering teams in the sport program in Rugby Union, Cricket & Basketball.

St Gregory's College has won the Open Schoolboy Rugby League Championship nine times. In very recent results the College has been National Marist Cricket Champions, NSW Cricket Champions, MCS Swimming, MCS Golf, MCS Cross Country, MCS Rugby League, MCS Basketball Champions and





MCS Athletics Champions and its students are consistent winners in tennis, AFL, and touch football at the MCS championships. We continually strive to set the standards both on and off the sporting fields that others try to achieve.

The range of sporting facilities at the College is extensive and includes:

- playing fields for football, cricket, soccer and athletics
- four flood-lit tennis courts
- a multi-purpose hall and gymnasium
- a fitness centre
- a cross country course
- an Olympic size swimming pool
- four basketball courts
- cricket nets
- volleyball courts

The facilities allow for a very full Physical Education/ Sports Program and are used for daily classes, Thursday Sport and weekend competitions.

IPSSO (Independent Primary Schools Sports Organisation)

As an Independent Primary School, we enter teams into the IPSSO competition each year. This competition takes place against local Independent Schools on a Wednesday in the Macarthur region. Our Summer competition is in Term 1 and Term 4 and winter competition in Terms 2 and 3. The representative pathways for the Junior School students are through the Catholic Education Office for Swimming, Cross Country and Athletics.



COLLEGE CO-CURRICULAR ACTIVITIES

Students at St Gregory's College have the opportunity to participate in a wide range of co-curricular activities.

With numerous activities offered across the Junior and Senior schools, there is something for everyone.

Having co-curricular activities available to all students allows them to learn a new skill, develop friendships, discover hidden talents, become members of a team and most importantly have fun.





COLLEGE COMMUNITY

Foundation – Since 1983 the St Gregory's College Foundation has helped provide the best physical and educational environment for our students by working closely with our current families, past parents, Old Boys of the College and wider College community. The College Foundation is administered by the Foundation Board who bring a great deal of personal and professional experience; and work closely with the College Principal. Throughout the year the Foundation Office run several fundraising events that allow for the College community to come together.





‘Old Boys’ – St Gregory’s College values our Old Boys and seeks to keep in touch with every graduating student. Students of St Gregory’s share a unique educational experience from whatever era they attended. One of the features of the College is the friendships that are developed during a boy’s time here. This connection lasts between the boys for the rest of their lives. Each year the Old Boys Committee host a number of events that allow former students to be actively involved; Oztag Day, Night at the Trots, Marshall Rogers Golf Day and Class Reunions.





Providing the best physical
and educational environment
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Parent Forums – The St Gregory's College Parent Forums provide an opportunity for parents of the College to be provided with a comprehensive summary of what has been happening and what will be happening around the College. The forums are led by the College Principal and our Parent Liaison Officer, with the Head of Junior School in attendance for the Junior parent forums. This structure allows the parents to very much feel a part of their child's school journey. The opportunity to join in meaningful discussion with other parents and to raise questions that can be easily answered, make the parent forums great value.



ENROLMENT AT ST GREGORY'S COLLEGE

The enrolment procedure commences each year with the Open Day held in February on a Sunday.

STEPS FOR ENROLMENT

Day Students (Kindergarten to Year 12)

- **ATTEND THE INFORMATION EVENING**

- a. A **Junior School Enrolment Information Evening** will be held on the Tuesday evening following the Sunday Open Day. This is held in the College Hall. Information about this will be advertised on the College Website and at the Open Day. Enrolment Applications will be handed out at the end of the evening.
- b. A **Year 7 Enrolment Information Evening** will be held on the Wednesday evening following the Sunday Open Day. This is held in the College Hall. Information about this will be advertised on the College Website and at the Open Day. Enrolment Applications will be handed out at the end of this evening.

The Enrolment Application package will advise a date that all applications are to be returned to the College Registrar.

- **INTERVIEW AND CONFIRMATION OF ENROLMENT**

If your child is successful for the interview stage, the College Registrar (for Senior School) or Head of Junior School (for Junior School) will contact you for an interview with the College Principal/ Head of Junior School, or other designated member of the College.

You will be notified if your child has been successful at interview and you will be sent a Letter of Offer and Acceptance Document Package which is to be completed and sent back with a non-refundable \$500 Confirmation of Enrolment fee.

- **ORIENTATION**

All students who have accepted their offer, will be invited to an Orientation Day the year prior to commencing which is usually held in November.

Boarders

Applications for boarding places may be made at any time for any year group. The Registrar will post out the enrolment package along with relevant paperwork. The enrolment forms must be returned to the College Registrar together with the documents already advised in this enrolment package.

Families are then contacted to make arrangements to come to the College for an interview with the College Principal and Director of Boarding. The interview is followed by a tour of the College and its facilities.

A place may then be offered. Upon receipt of the signed Confirmation of Enrolment Form and payment of the Confirmation of Enrolment Fee together with all other relevant forms completed, the boarders' place will be confirmed.



- **Enrolment Package for Senior School**

Enrolment packages or further information may be obtained by contacting:

The College Registrar
St Gregory's College
100 Badgally Road,
GREGORY HILLS NSW 2557

Telephone Direct: 02 4629 4130
Switchboard: 02 4629 4222
Facsimile: 02 4628 1594
Email: registrar@stgregs.nsw.edu.au

- **Enrolment Package for Junior School**

Enrolment packages or further information may be obtained by contacting:

PA to Head of Junior School
St Gregory's College
Kieran Geaney Drive
GREGORY HILLS NSW 2557

Telephone Direct: 02 4624 2700
Switchboard: 02 4624 2777
Email: daniela.romeo@stgregs.nsw.edu.au

For further information visit our College Website at www.stgregs.nsw.edu.au



Junior School

Kieran Geaney Drive, Gregory Hills NSW 2557
Telephone: 02 4624 2777 | Facsimile: 02 4628 1594
Email: jsenquiries@stgregs.nsw.edu.au

Senior School

100 Badgally Road, Gregory Hills NSW 2557
Telephone: 02 4629 4222 | Facsimile: 02 4628 1594
Email: enquiries@stgregs.nsw.edu.au

www.stgregs.nsw.edu.au

Quae Seminaveris Metes